Worlds of Words Grant Application

Global Literacy Communities: Gateways to Culture and Language

DUE: June 28, 2019

Grant Description:

Worlds of Words is excited to announce the availability of $1000 grants for literacy communities to explore the use of global literature and world languages to build intercultural understanding. Global literature provides an opportunity for teachers and students to explore understandings about global cultures that go beyond surface information to explore the values and ways of living as well as languages within those cultures. Public interest in global education creates a potential space for innovation within K-12 classrooms. Engaging in that innovation within a professional community provides support and challenge through dialogue and shared explorations. The funding for these grants was made possible by CERCLL, the Center for Educational Resources in Culture, Language, and Literacy, Worlds of Words, and the Center for Middle Eastern Studies at the University of Arizona.

Grant period: August 2019-June 2020

- 8-10 literacy communities will be funded from August 2019-June 2020. These communities can be elementary, middle, and/or high school educators. The community can involve university educators but must focus on K-12 classrooms in the U.S.
- Any literacy community of 5-10 educators can apply. The group of educators can be school-based, district-based, community-based, or a university-school collaboration.
- The literacy community commits to meeting on a regular basis as a study group from August 2019 to June 2020.
- The literacy community commits to engaging in innovation using global literature and world languages with students in K-12 classrooms in the 2019-2020 school year.
- Each community will post regular entries on a members-only forum established for the communities to exchange ideas and share experiences. In addition, an online coordinator from Worlds of Words will offer support, resources, and suggestions and send regular digests about the work of the communities and resources from other communities.
- Each community will complete a short final report that is due on June 30, 2020.
- Each community will create several classroom vignettes about their experiences for a special issue of WOW Stories as a way to share their experiences with other educators. The vignettes are due on July 30, 2020 and can be created in a range of forms, such as a written story with student artifacts, a podcast, or a video.
- The money from the grant can be used for global literature, supplies for classroom work or study group meetings, technology support, or stipends for summer work on vignettes.
- Examples of the activities of previous literacy communities can be found at https://wowlit.org/links/exploring-international-intercultural-understanding-global-literature/

Proposals must be submitted by June 28, 2019 by email to shortk@email.arizona.edu or on-line at https://wowlit.org/global-literacy-communities/
Grant Application
Global Literacy Communities: Gateways to Culture and Language

Name of primary contact ____________________________________________________

Position ________________________________________________________________

Email________________________       Phone______________________________

Address_______________________________________________________________

Nature of the group
Describe your group. Indicate whether your group is school-based, district-based, community-based, or a university-school collaboration and whether the group has a past history and previous relationships or is newly formed. Also indicate whether members of the group have previously worked with global literature in their classrooms.

Names of participants in the group
Provide the names, positions, and emails of the group participants and indicate the age levels and student populations in the classrooms of group members. If possible, provide a brief description of the demographics of the school communities.

Proposed Goals and Activities
Indicate what the group proposes to do, why and how as well as when and where the group will meet. The goals and activities should address both study group meetings and activities within classrooms. The activities should focus on the integration of global literature into experiences with students and include some exploration of the languages of the global cultures (e.g. bilingual books, on-line language resources, interactions with a native speaker of the language).

Time Line of the Group
Provide a time line for the group’s activities and meetings, including the vignettes for WOW Stories.

Proposed Budget
Provide a proposal for budget expenditures (global literature, supplies for classroom work or study group meetings, technology support, summer stipends for vignettes).

Send your proposals to shortk@email.arizona.edu or submit on-line at https://wowlit.org/global-literacy-communities/