

TABLE OF CONTENTS

List of Contributors	ii
<i>Foreword</i> Beatrice Dupuy and Linda R. Waugh	v
<i>Cultural Brokers in Classrooms and the New Literacy Studies</i> Tobie L. Bass	1
<i>Byram Versus Bennett: Discrepancies in the Assessment of Learners' IC Development</i> Paula Garrett-Rucks	11
<i>Fostering Intercultural Competence in Undergraduate French Students through Ethnographic Interviews</i> Kristin Hoyt	34
<i>Culture and Language within the Curriculum: One Colombian EFL Program</i> Gerriet Janssen	51
<i>Intercultural Competence of Heritage Language Learners: Motivation, Identity, Language Attitudes, and the Curriculum (Plenary Paper)</i> Olga Kagan	72
<i>Reverse Discourse Completion Tasks</i> Mehmet Kanik	85
<i>Community Involvement and Pragmatics in the Teaching of a Business Spanish Class Abroad</i> Lisa M. Kuriscak	100
<i>Pulsating Galactic Classrooms, Immersion Environments, Individual Vs. Group Language Learning at Home and Abroad (Plenary Paper)</i> Judith M. Maxwell, Ixq'anil	114
<i>(Her)Stories: Embodied Experiences Abroad at the Art Museum</i> Christelle Palpacuer-Lee	125
<i>Intercultural Competence: Meeting the Bar and Falling Short in Short-Term Study Abroad</i> Kacy Peckenpaugh	143
<i>Investigating the Strategies EFL/ESL Learners Use in Making Sense of Intercultural Pragmatic Assessment Tasks</i> Veronika Timpe	163
<i>Intercultural Competence in One-Way Elementary Immersion Program Graduates</i> Pamela M. Wesely	193
<i>Raising Awareness of English as a Lingua Franca</i> Rachel Wicaksono and Wendy Scheder Black	216
<i>Learner Autonomy in Acquiring Intercultural Communicative Competence for Study Abroad</i> Hélène Zumbihl	227