

# Web 2.0 – Interactive Technologies in the World Language Classroom

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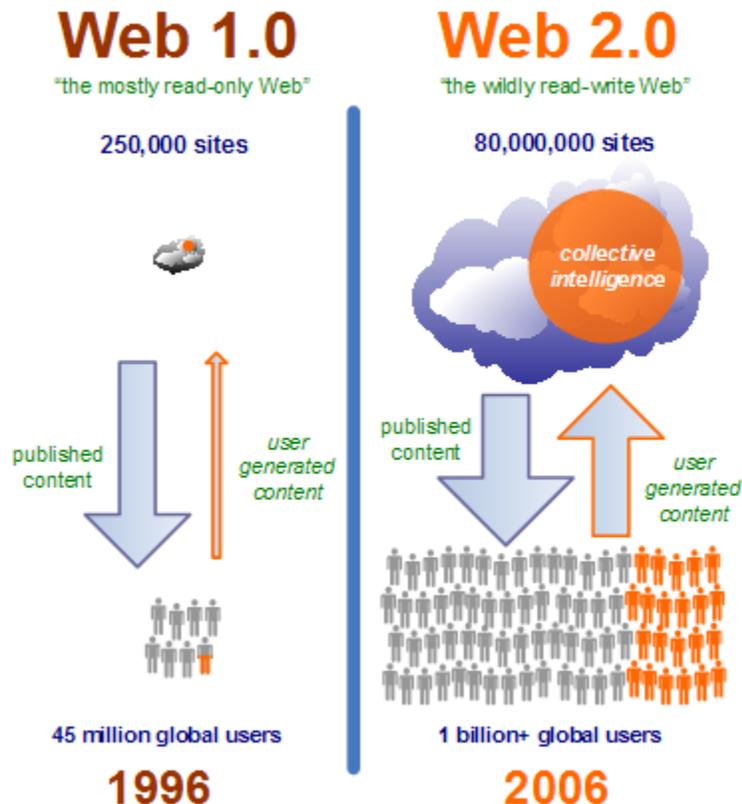


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**Time: 9am - 12pm, 1pm - 4pm**

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# Terms

<b>Aggregator</b> – a website which allows you to pull-in information from other websites, so it is all in one place. Examples are Yahoo homepages, Netvibes, Google Reader
<b>Assignment</b> – tasks assigned on a course website that may often be uploaded to the site, including documents, videos, etc.
<b>Avatar</b> – a pictorial representation of yourself used in the online environment.
<b>Blog</b> – a personal journal that is on the web
<b>Channel</b> – just like on TV, only anyone can make their own channel for audio or video broadcasts online.
<b>Comment</b> – user feedback to things published on the web
<b>Copyright</b> – something to always keep in mind when publishing on the web. The concept of intellectual property is not a part of the moral makeup of most Gen Y and younger kids.
<b>Embed</b> – using the code provided by certain things on the web (video, pictures) to have that thing appear inside another web page.
<b>Export</b> – to send data from one application into another. For our uses today, to send the raw recorded data from Audacity and have it become an .mp3 audio file.
<b>Feed</b> – the URL that allows you to pull (or feed) information from a website into an aggregator. For example, getting the headlines from different newspapers all to appear in the same place.
<b>Flash</b> – Software from Adobe which allows you to see animation inside a web page.
<b>Mp3</b> – a file name extension for audio files which store a lot into a tiny format.
<b>Naming protocols</b> - the rules set for how to name a file.
<b>P.L.C.</b> - professional learning community
<b>Podcast</b> – an audio (or video) recording that is stored on the web and can be either played from there or downloaded into a portable device and played. (ie, an iPod – the source of it's name)
<b>RSS</b> – Real Simple Syndication. This is the feed for an aggregator.
<b>Social bookmarking</b> – a website which allows you to manage and index your web bookmarks, to make notes about them and to share them with others (hence the 'social' part.)
<b>Tag</b> – a single word (or compound word without spaces), or several words, used to classify a bookmark, or a picture, etc., on the web which allows you to more easily find it later.
<b>Upload</b> – to transfer a file from your computer to the web.
<b>User profile</b> – a space on some web sites to provide some biographical information.
<b>Web 2.0</b> – a term used to describe technologies that allow two-way communication on the web.
<b>Widget</b> – a tool or application that you can use within certain webpages. For example, having the weather report for Barcelona inside a Yahoo homepage or Netvibes page.
<b>Wiki</b> – a collaboratively created online text
<b>XML</b> – the language that describes the RSS feed. (Kind of like HTML is the language that describes stuff on the web – that's hypertext markup language, btw.)

Definitions for more terms can be found at: [http://www.webopedia.com/Web\\_2\\_0/](http://www.webopedia.com/Web_2_0/)

# Agenda:

## Day 1

- Introductions
- So, Karen, there is so much out there! How did you ever learn all this?
- Overarching Principals
- Demo of the end product for the day
- Set up the accounts of the day
  - wikispaces
  - delicious
  - audacity
  - gcast
  - netvibes
- Exploring each of the sites and discussing how they could be used in or out of your classroom.
- What to do after the workshop if you get stuck.
- Write and post the outline of your lesson as a new discussion thread on the wikispaces page for lessons. Please identify the main traits of your lesson in your thread subject – otherwise we'll have fifteen threads called “my podcast lesson.”
- Homework day 1 – Embellish your Wikispace User Profile with some text or images. Outline your story for tomorrow.

## Day 2

- Demo of the end product for the day
- Set up the accounts for the day
  - flickr
  - voicethread
  - slideflickr
  - edmodo
- Exploring each of the sites and discussing how they could be used in or out of your classroom.
- What to do after the workshop if you get stuck.
- Post the outline of your lesson as a new discussion thread on the wikispaces page for lessons.

## Overarching Principals:

The Spectre of copyright

FERPA and privacy issues

Rightful use & student conduct

# WIKISPACES

URL:	<a href="http://teachertechbits.wikispaces.com/">http://teachertechbits.wikispaces.com/</a>
My login id:	
My password:	
Good for what?	To share information back and forth, to blog, to use as a class website. Can be closed to the public.
Terms: <a href="#">definitions</a>	User profile, avatar, blog, wiki, embed
Assignment for this class:	Create your wikispace account. On the welcome page, go to the discussion tab and post to the question.

## Notes:

# DELICIOUS

URL:	<a href="http://delicious.com/">http://delicious.com/</a>
My login id:	
My password:	
Good for what?	<i>Delicious</i> is a way to save your bookmarks and make an easily-used index for them at the same time through the clever use of tags.
Terms: <a href="#">definitions</a>	Social bookmarking, tags, groups
Assignment for this class:	Create delicious user account. Create a bookmark for each website we use in the workshop with at least three tags apiece. Work with a partner, and in the discussion thread 'Uses for Delicious,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

## Notes:

Another social bookmarking site worth exploring is <http://www.diigo.com> . There, you can join groups which echo your areas of interest, and even have a daily digest sent to your email with the sites that were bookmarked by the group that day. One could equate using Diigo and Delicious to having your own personal team of graduate students to do all of your research for you and bring you what might be worthy.

## AUDACITY

URL:	(to download & install the FREE software – <a href="http://audacity.sourceforge.net/">http://audacity.sourceforge.net/</a> )
My login id:	n/a
My password:	n/a
Good for what?	Recording and mixing audio.
Terms: <a href="#">definitions</a>	.mp3, export, tracks
Assignment for this class:	Record a bad knock-knock joke or chicken crossing the road joke (keep it clean!) of at least thirty seconds, save your project, then export it as an .mp3 file. Work with a partner, and in the discussion thread 'Uses for Audacity,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

### Notes:

## G CAST

URL:	<a href="http://www.Gcast.com">www.Gcast.com</a>
My login id:	
My password:	
Good for what?	Storing audio files online, podcasting.
Terms: <a href="#">definitions</a>	.mp3, podcast, channel, RSS, subscription, naming protocols
Assignment for this class:	Create your user account using the following naming protocol: First initial and first four letters of your last name. For example, KPHIL. Upload your audio. Be able to locate the RSS feed for your podcast channel. [This is a public page – it is important to not include personal information on your account – hence the cryptic name.] Work with a partner, and in the discussion thread 'Uses for Gcast,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

### Notes:

## NETVIBES

URL:	<a href="http://www.NetVibes.com">www.NetVibes.com</a>
My login id:	
My password:	
Good for what?	Keeping all your ducks in a row.
Terms: <a href="#">definitions</a>	Aggregator, feed, widget, RSS, XML, personalized
Assignment for this class:	Create a netvibes account. Add feeds for two newspapers for languages you teach. Explore the widgets and add at least one widget. Add a tab for podcasts, and add the feeds for the others in the workshop. Work with a partner, and in the discussion thread 'Uses for Netvibes,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

### Notes:

## FLICKR

URL:	<a href="http://www.flickr.com">www.flickr.com</a>
My login id:	
My password:	
Good for what?	Storing and viewing pictures online.
Terms: <a href="#">definitions</a>	Upload, slideshow, copyright
Assignment for this class:	Create user account. Upload digital photos to account, tag them. Work with a partner, and in the discussion thread 'Uses for Flickr,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

### Notes:

## VIMEO (optional)

URL:	<a href="http://www.vimeo.com">www.vimeo.com</a>
My login id:	
My password:	

Good for what? Storing and viewing video online.	
Terms: <a href="#">definitions</a>	Upload, video, flash, embed
Assignment for this class:	Create user account. Upload digital video to account, tag them. Work with a partner, and in the discussion thread 'Uses for Vimeo,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

## Notes:

<b>VOICETHREAD</b>	
URL:	<a href="http://www.VoiceThread.com">www.VoiceThread.com</a>
My login id:	
My password:	
Good for what? Creating a narrated slide show that can be commented upon by its viewers.	
Terms: <a href="#">definitions</a>	Upload, embed, comment
Assignment for this class:	Create user account. Watch the tutorial video on the site. Using at least five images, post them and record the story you wrote and photographed earlier. Work with a partner, and in the discussion thread 'Uses for Voicethread,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

## Notes:

<b>SLIDEFLICKR</b>	
URL:	<a href="http://slideflickr.com/">http://slideflickr.com/</a>
My login id:	
My password:	
Good for what?	
Terms: <a href="#">definitions</a>	Upload, embed, slideshow
Assignment for this class:	Create user account. Using at least five images, post them and write the story you outlined and photographed earlier. Work with a partner, and in the discussion thread

'Uses for Slideflickr,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

Notes:

EDMODO	
URL:	<a href="http://www.Edmodo.com">www.Edmodo.com</a>
My login id:	
My password:	
Good for what? A great class website. Great for online assignments.	
Terms: <a href="#">definitions</a>	Assignment, upload, embed, user profile, avatar
Assignment for this class:	Create a user account. Enroll in the 'class.' Complete and upload the assignment for the class. Work with a partner, and in the discussion thread 'Uses for Edmodo,' brainstorm ways a teacher could use this website. Be sure to identify your partner at the top of your post.

Notes:

# How to Keep the Ball Rolling

Automate as much as possible

Don't chase down assignments and new ideas.

Have them come to you.

Edmodo, Netvibes

Join some free online P.L.C.'s

Diigo groups such as

Classroom20 on Ning.com

Take the initiative and look it up!

Teachertube

Classroom20

Don't be afraid to ask. Then check back more than once for the answer(s).

Thank you for attending! Keep in touch!