Linguistic Landscapes as a Tool in the Foreign Language Classroom

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CERCLL 2016 Summer Professional Development Workshop Series
Texts Across Contexts: Teaching Foreign Languages and Cultures
THINK: Look at the list of key concepts on yesterday’s handouts. Check those you understand well and mark a question beside one or two that are still unclear and that you would like to talk more about.

PAIR: With a partner, discuss the concepts that you still have questions about. Note any that you would like to discuss with the group.

SHARE: Share those concepts that you would like to have clarified.
Overview Day 2

• Re-Cap Day 1
• Share Pictures
• Sample Lesson Plans
• Investigating the virtual LL and sharing examples
• Investigating the LL of campus and sharing examples
• Developing LL Tasks and Units: Workshop and Roundtable
• Wrap-Up: LL-inspired Activities, Resources, Projects
Examples of Lesson Plans / Units / Courses

- What are the goals / objectives / etc.?
- What linguistic / communicative modes are incorporated?
- What is missing / might still need to be considered?
- How might you adapt this to your context?
Looking for (virtual) Linguistic Landscapes

1) Please look for examples online that you could use in your context

2) Share with the group your ideas and ask for suggestions
Looking for Linguistic Landscapes on Campus

1) Please look for examples on campus that you could use in your context
   – Library, Restaurants / Cafes / Bookstore at the Student Union, Other Classroom Building, i.e. Modern Languages

2) Use the guiding questions of Malinowski’s windmill to make notes while taking pictures, provided here: http://bit.ly/1wQu7Lj
Creating Linguistic Landscape Inspired Lessons / Units / Courses

1. Use the examples you have found online, on campus, on the go or in your existing materials to start creating a lesson plan / unit / course

2. Remember to think of:
   - **Goals / related objectives**: perhaps linked to the 5Cs / 3 Ps of Culture – Products, Practices, Perspectives
   - **Modes of communication**: interpretive, interpersonal, presentational
   - **Text/s, Activities, Assessments**: perhaps based on the 4 curricular components discussed in Workshop 1
Roundtable: Creating Linguistic Landscape Inspired Lessons / Units / Courses

1. Provide a brief (3 minute) overview of the lesson / unit / course. Remember to think of:
   - Goals / related objectives: perhaps linked to the 5Cs / 3 Ps of Culture – Products, Practices, Perspectives
   - Modes of communication: interpretive, interpersonal, presentational
   - Text/s, Activities, Assessments

2. Ask the group one question related to implementation that is still unclear / unplanned
• Stay in touch! My email address for the next few months: dfr1@email.arizona.edu