

LANGUAGE TEACHER SYMPOSIUM (LATES)

A certificate with 6 hours of Arizona Continuing Education is provided



PLANNING WITH THE END IN MIND: Performance towards Proficiency

PRESENTED BY DONNA CLEMENTI (Lawrence University)
Coauthor of *Keys to Planning for Learning: Effective Curriculum, Unit, and Lesson Design* (ACTFL 2017)

Thoughtfully designed performance assessments provide evidence and feedback on learners' cultural understandings and abilities to communicate in real-world situations with competence and confidence in the language they are learning.

With this in mind, this workshop guides participants through sample performance tasks, the knowledge and skills that learners are expected to demonstrate, and the ways in which the tasks reflect (or don't reflect) real-world contexts. Participants will also develop their ability to evaluate rubrics and kinds of activities that will prepare learners to successfully complete final performance tasks. Finally, they will have an opportunity to develop performance assessment tasks and rubrics for their own teaching contexts.

**SATURDAY,
April 21
2018**

LOCATION:

*Harvill Building Room 404
University of Arizona campus*

TIME:

9:00AM – 4:00PM

ATTENDANCE IS FREE
*Registration is required
by April 19. Go to:*

tinyurl.com/LaTeS2018



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OF TEACHING LEADERS



LaTeS
Language Teacher Symposium

ABOUT LATES

LaTeS is a biannual day-long symposium at which K-12 language teachers can share ideas and issues that are specific to their community. **Arizona Continuing Education** is provided.

The event is organized by the Center for Educational Resources in Culture, Language and Literacy (a U.S. Department of Education-funded Language Resource Center) at the University of Arizona, and cosponsored by the University of Arizona's College of Humanities.