

SCHEDULE

Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC) January 25 – 28, 2018 Westward Look Wyndham Grand, Tucson, Arizona

Presentation summaries are on the conference website (<http://icc.arizona.edu/presenters/>) and in Whova, the ICC's mobile app. See the app for complete event details and for networking opportunities, announcements, etc.

Download the mobile app here:
https://whova.com/portal/icmva_201801

Livestreamed events are highlighted. Please note that all presentations located in the Javelina room and Sonoran ballroom are being livestreamed to remote attendees. Attendees in those rooms may be captured incidentally in recordings and/or photographs. Participating in these sessions is an agreement for CERCLL to use the materials in online and print resources.

THURSDAY JANUARY 25 TO SUNDAY JANUARY 28: Virtual Presentations

Use the headphones and phone stand in your registration materials to watch them!

Available online throughout the conference at the URLs below and in the **YouTube playlist**: <https://tinyurl.com/ICC18play>

Kevin Anzzolin, Dickinson State University – <i>Intercultural Communication in Octavio Paz's The Labyrinth of Solitude</i> https://youtu.be/A1hT7BJ4qRA
Robert Godwin-Jones, Virginia Commonwealth University - <i>Designing a Collaborative OER Textbook for Intercultural Communication</i> https://youtu.be/6zBRotvgASw
Christiane Heemann, Rodrigo Schaefer, Margarete Belli, Universidade do Vale do Itajai (UNIVALI) - <i>The Contribution of Telecollaboration to the Development of Academic Mobility</i> https://youtu.be/uNb1mIGythY
Brianna Janssen Sanchez, University of Iowa - <i>Exploring Approaches to Talking About Culture in Telecollaborative Tandem Exchanges</i> https://youtu.be/HQFX5_vyUwE
Maria Kostromitina, Northern Arizona University - <i>Pragmatics of Service Encounter Requests in English, German, and Russian</i> https://youtu.be/ZzsPiDNarm0
Florence Le Baron-Earle, Marta Giralt, University of Limerick, School of Modern Languages and Applied Linguistics - <i>Authenticity and Multimodal Communication in Online Intercultural Exchanges</i> https://youtu.be/VYd2CImLfK
Yenny-Lisbeth Mora, Universidad El Bosque - <i>Comunidades Indígenas en la Competencia Intercultural</i> https://youtu.be/ebuXC-I3aeE
Rodrigo Schaefer, Universidade Federal de Santa Catarina - <i>The Construction of Interculturality in Teletandem Sessions</i> https://youtu.be/J9l8lpjv6Qk
Kelly Torres, The Chicago School of Professional Psychology - <i>Developing Intercultural Competence through Study Abroad Experiences</i> https://youtu.be/q5q-9nkK3IM
Adnan Yilmaz, Dicle University - <i>Communication Across Cultures: Research on Apologies and Refusals</i> https://youtu.be/Z7zLFmgelFE
William Walker, Maria Cristina Montoya, Chilton Reynolds, SUNY Oneonta; Luis Humberto Benavidez, Elizabeth Nuñez, Universidad del Valle—Cali, Colombia - <i>Utilizing Dialogue Methodology to Structure Collaborative Online International Learning</i> https://youtu.be/hwBrSpTpvGY

THURSDAY JANUARY 25: PRE-CONFERENCE WORKSHOPS

Separate registration. Visit the registration desk if you would like to add workshops to your registration record. Workshop summaries are in the app and online here: <http://icc.arizona.edu/workshops/>

8:00 AM – 10:00 AM; 12:00 PM – 5:00 PM Registration, Sonoran Foyer

9:00 AM - 12:00 PM Workshops with coffee and snack break from 10:30 AM - 10:45 AM

Javelina Room Sabine Levet, Massachusetts Institute of Technology; Stephen L. Tschudi, University of Hawai'i at Mānoa – <i>Designing Telecollaborative Projects to Foster Interculturality: Preparing our Students for a Complex World, PART I</i> Sponsored by the National Foreign Language Resource Center (NFLRC.hawaii.edu)	Quail Room Peter Ecke, University of Arizona - <i>Intercultural Competence (ICC) Development through Video and Film</i>	Coyote Room Elisabeth Arevalo-Guerrero and Maria Martha Manni, University of Maryland, Baltimore County – <i>Taking the First Steps Towards ICC: Virtual Mobility and Decentering Strategies</i>
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12:00 PM – 1:00 PM Lunch (on your own)

1:00 PM - 4:00 PM Workshops with coffee and snack break from 2:30 PM - 2:45 PM

Javelina Room Levet and Tschudi – <i>Designing Telecollaborative Projects to Foster Interculturality, PART II</i> Sponsored by the NFLRC (NFLRC.hawaii.edu)	Quail Room Chris Cartwright, Intercultural Communication Institute - <i>Assessing Intercultural Competence: Using Formative Data to Impact Summative Outcomes</i>	Coyote Room Mark Kaiser, University of California, Berkeley - <i>Film (Clips) in the Language Curriculum: Towards a Development of the "Multilingual Subject"</i>
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With many thanks to CERCLL's cosponsors and partners of this conference:

The Second Language Acquisition and Teaching (SLAT) Program, College of Humanities, College of Social and Behavioral Sciences, Office of Global Initiatives, Center for Middle Eastern Studies (CMES), Confucius Institute at the University of Arizona (CIUA), and Worlds of Words; and to the Center for Advanced Language Proficiency Education and Research (CALPER) at Pennsylvania State University; the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota; the Center for Applied Second Language Studies (CASLS) at the University of Oregon; the Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin; and the National Foreign Language Resource Center (NFLRC) at the University of Hawaii at Manoa.

See their materials and those of additional exhibitors (International Service Learning, SIT Graduate Institute, and The University of Arizona Press) in the exhibit area at the conference and in the mobile app.

This conference is funded in part by a grant (#229A140011) from the U.S. Department of Education.

FRIDAY JANUARY 26

8:00 AM - 4:15 PM Registration, Sonoran Foyer

8:30 AM - 9:00 AM Coffee, Sonoran Terrace

9:00 AM - 11:00 AM **Paper Sessions 1-4**

SESSION 1 - Javelina Room	SESSION 2 – SYMPOSIUM - Quail Room	SESSION 3 - Coyote Room	SESSION 4 - Palm Room
Sébastien Dubreil, Carnegie Mellon University; Cary Staples, University of Tennessee-Knoxville <i>Game Design as a Meaningful Context to Foster Intercultural Competence</i> Michelle Pasterick, Pennsylvania State University <i>Using virtual interactions to support intercultural development during study abroad</i> David Malinowski, Yale University, Center for Language Study <i>Synthesizing virtual and physical mobilities at the interface</i> Angela Borchert, Western University <i>Intercultural Digital Storytelling: Collaborate, Create, Curate and Reflect</i>	Symposium Title: <i>Virtual International Exchanges (VIEs) to Increase Intercultural Competency</i> Vicky Ariza Pinzón, Benemérita Universidad Autónoma de Puebla (BUAP); Naomi Wahls - <i>VIEs: Developing Intercultural Competency and Language Learning</i> Alejandro Mendez-Bentacor, Strive Prep Excel; Vicky Ariza Pinzón, Benemérita Universidad Autónoma de Puebla (BUAP); Naomi Wahls - <i>Virtual International Exchanges (VIEs) between Mexico and U.S. 2016</i> Mark Brierley, Shinshu University - <i>VIEs between Japan & U.S.</i> Galina Siergiejczyk, University of Colorado-Boulder; Alisher Abidjanov, National University of Uzbekistan; Naomi Wahls - <i>VIEs between Uzbekistan and the U.S.</i> Alisher Abidjanov, National University of Uzbekistan; Chrissi Nerantzi, Manchester Metropolitan University; Naomi Wahls – <i>UNESCO: Open Education for a Better World</i>	Sharon Childs, Elizabeth Smolcic, Eleanor Leggett Sweeney, Pennsylvania State University - <i>Toward Intercultural Competence: The Importance of Engaged Scholarship</i> Laura Provencher, University of Arizona - <i>The Safe Traveler: Balancing Intercultural Competency, Situational Awareness, and Mindfulness</i> Sarah Dietrich, Southeast Missouri State University - <i>Intercultural Competence through Short-Term Study Abroad and a Semester-Long Course</i> Ager Gondra, SUNY Purchase; Lori Czerwionka, Purdue University - <i>Intercultural Knowledge during Short-Term Study Abroad in a Minority Context</i>	Jenna Altherr Flores, University of Arizona - <i>Reading the Semiotic Landscape: Implications for Refugee-Background Adult Emergent Readers</i> Heather Smyser, Defense Language Institute English Language Center - <i>Integrating Intercultural Competence into a Curriculum for Emergent L2 Readers</i> Eckhard Rölz, South Dakota State University - <i>Experiential Learning with Refugees in Germany: A Cultural Exchange</i> Julieta Fernandez, University of Arizona; Vedran Dronjic, Sofia Wolhein, Northern Arizona University - <i>Teaching Expressions of Love and Happiness in Spanish through Conceptual Metaphor</i>

11:00 AM - 11:15 AM Coffee Break, Sonoran Terrace

11:15 AM - 12:15 PM Opening remarks: **Alain-Philippe Durand, University of Arizona, College of Humanities Dean**

KEYNOTE: Robert O'Dowd, University of León - *Moving from Intercultural Contact to Intercultural Learning in Virtual Exchange*, introduction by Beatrice Dupuy, CERCLL Co-Director.
 Sonoran Ballroom

12:30 PM - 1:45 PM Lunch (catered), Sonoran Rooftop Patio

2:00 PM - 4:00 PM **Paper Sessions 5-8**

SESSION 5 – SYMPOSIUM - Javelina Room	SESSION 6 - Quail Room	SESSION 7 - Coyote Room	SESSION 8 – Palm Room
Symposium Title: <i>Autoethnographic Approaches to Study Abroad Research</i> Organizers: Janice McGregor, Kansas State University; Julieta Fernandez, University of Arizona. Discussant: Beatrice Dupuy, University of Arizona Wenhao Diao, University of Arizona - <i>Racialization as Locally Produced Accounts: Study Abroad Students in China</i> Victoria Surtees, University of British Columbia - <i>Study Abroad Researchers as Socializing Agents</i> Janice McGregor, Kansas State University; Julieta Fernandez, University of Arizona - <i>The Researcher's Experiences in Study Abroad: An Autoethnographic Reconstruction</i> Jamie Thomas, Swarthmore College - <i>The Reflexive Research Interview as a Site of Multilingual Collaboration with Korean Learners of Swahili</i>	Fabrizio Fornara, Florida State University - <i>Developing students' intercultural awareness of products, practices, and perspectives through Instagram</i> Carmen King de Ramirez, University of Arizona - <i>Virtual Border Exchanges and the Development of Intercultural Communication Skills</i> Keong Y. Ku, Keimyung University; Boon-ju Park, Catholic University of Daegu - <i>A Comparison of Two Modes of Telecollaboration Between Korean Students and Their English-Speaking Peers</i> Xuan Wang-Wolf, Carla Ghanem, Arizona State University - <i>Developing and Assessing Intercultural Communicative Competence via Telecollaboration</i>	Friederike Fichtner, California State University-Chico - <i>The Myth of Consensus: Native Speaker Perceptions of Cultural Practices</i> Said Hannouchi, Harvard University - <i>Expectations of Conformity to Moroccan Cultural Norms</i> Borbala Gaspar, University of Arizona - <i>The Effects of Multimodal Communication on the Development of New Types of Learner Imagination</i> Melanie van den Hoven, Emirates College for Advanced Education - <i>Emirati Perspectives of English-Users and English-Medium Instructors in Abu Dhabi</i>	Kathy Lee, Korea University - <i>Developing Intercultural Communicative Competence in a University-Level Virtual Classroom</i> Willian Brashears, Arizona State University - <i>Intercultural Communication in China: A Five-Year Plan</i> Afsaneh Nahavandi, Christopher Brown, Elissa Haddad, Bharat Mohan, Derek Olson, and others from University of San Diego - <i>The Cultural Mindset Project: A Comprehensive Assessment and Training</i> Talar Kaloustian, Community College of Philadelphia - <i>Zooming in on International Graduate Students' Intercultural Competence Development</i>

4:00 PM - 4:15 PM Coffee Break, Sonoran Terrace

4:15 PM - 6:15 PM Paper Sessions 9-12

SESSION 9 – SYMPOSIUM - Javelina Room	SESSION 10 - Quail Room	SESSION 11 - Coyote Room	SESSION 12 – Palm Room
Symposium Title: <i>Harnessing Digital Technologies to Unpack the Dynamism of Human Interactions</i>. Sponsored by the Center for Applied Second Language Studies (CASLS, https://casls.uoregon.edu/) Organizer: Julie Sykes, University of Oregon Julie Sykes, University of Oregon - <i>Virtual Reality for Interlanguage Pragmatic Development Across Learning Landscapes</i> Stephanie Knight, University of Oregon - <i>Vernacular Digital Games for Interlanguage Pragmatic Development</i> Christopher Daradics, University of Oregon - <i>Metapragmatic Development through Explicit Mindfulness Training</i> Linda Forrest, University of Oregon - <i>Assessing Multiple Dimensions of Intercultural and Pragmatic Competence</i>	Christina Frei, University of Pennsylvania; Bridget Swanson, University of Vermont - <i>Transformative Teaching and Learning through Critical Media Literacy</i> Lynn Goldstein, Middlebury Institute of International Studies at Monterey - <i>Power and Ethics in ICC: An Essential Curricular Component</i> Manuela Wagner, University of Connecticut; Michael Byram, Durham University; Irina Golubeva, University of Pannonia; Han Hui, Zhejiang A&F University, China - <i>The Development of Intercultural Citizenship and Criticality through Online Collaboration</i> Kara Reed, University of Arizona - <i>Participatory Classrooms: My Way or the Highway</i>	Khaled Al Masaeed, Carnegie Mellon University - <i>The Use of L1 in L2 Arabic Speaking Practice Sessions</i> Bonnie Fonseca-Greber, University of Louisville - <i>Agreeing and Disagreeing Agreeably: Intercultural Interactional Competence for L2 French</i> Yiting Han, University of Arizona - <i>Becoming Active Social Agents in Chinese Study Abroad</i> Theresa Schenker, Yale University - <i>Maximizing Language and Intercultural Learning in Short-Term Study Abroad</i> https://youtu.be/ikxnTRbNEZU	Brian Hibbs, Molly Zhou, Dalton State College - <i>Developing Pre-Service Teachers' Intercultural Competence through Multicultural Children's Literature</i> Maria Ocando Finol, Arizona State University - <i>Annotating Film for Intercultural Learning</i> Kayo Shintaku, University of Arizona - <i>Intercultural Competence from L2 Learners' Inside and Outside Literacy Practices</i>

SATURDAY JANUARY 27

- 8:00 AM - 3:30 PM Registration, Sonoran Foyer
- 9:00 AM - 10:00 AM Plenary I: **Chin-Sook Pak, Ball State University - *Stories and Relationships that Awaken Us: Service/Community-Based Learning for Intercultural Competence***. Introduction by Chantelle Warner, CERCLL Co-Director. Sonoran Ballroom
- 10:00 AM - 10:30 AM Coffee Break, Sonoran Terrace

10:30 AM - 12:30 PM **Paper Sessions 13-16**

SESSION 13 – SYMPOSIUM - Javelina Room	SESSION 14 - Quail Room	SESSION 15 - Coyote Room	SESSION 16 - Desert Room
Symposium Title: <i>Moving through Time and Space: Transformative Intercultural Experiences with/in/at/through Museums</i> Organizer: Teresa Gimenez, University of Pennsylvania Teresa Gimenez, Monica Velasco Gonzalez, University of Pennsylvania – <i>Culture Learning as a Process in the Museum: A Case Study</i> Anne Tiballi, University of Pennsylvania – <i>Teaching and Learning in the Cultural Museum: Keys to Successful Collaborations</i> Christelle Palpacuer Lee, Rutgers University – <i>Bringing the Museum into an Early Childhood Dual Language Classroom</i>	Cecilia Silva, Tohoku University, Institute for Excellence in Higher Learning - <i>Developing a Short-Term Model for Intercultural Practice and Assessment</i> Deborah Page, Ruth Benander, University of Cincinnati-Blue Ash College - <i>Assessing Intercultural Development in Study Abroad: Qualitative and Quantitative Complexity</i> Santiago Castiello, University of Arizona, Center for the Study of Higher Education - <i>Adopting Intercultural Competence Assessment in a Different Sociocultural Context</i> Jade Sandbulte, Pennsylvania State University - <i>Demonstrating Intercultural Competence in Local Contexts</i>	Dressler, University of Calgary - <i>"Nobody blogs anymore" Except Undergrads on Study Abroad</i> John Hellermann & Steven L. Thorne, Portland State University - <i>Competence as Joint Action: Practices for Finding Places Together</i> Jayoung Song, Liang Fu, Rice University - <i>Developing Intercultural Competence through a Mobile-Based or a Study-Abroad Program</i> Carrie Wojenski, University of Albany – <i>Designing Pre-Departure Study Abroad Interventions Using Collaborative Online International Learning</i>	Roxanna Senyshyn, Pennsylvania State University - <i>Converting Intercultural Experience into Intercultural Learning in Teacher Education</i> Sabine Smith, Dan Paracka, Kennesaw State University - <i>Professional Development in Interdisciplinary Teaching and Assessment of Intercultural Competence</i> Constanza Tolosa, Faculty of Education, University of Auckland, New Zealand; Jocelyn Howard, University of Canterbury, Christchurch, New Zealand; Martin East, Faculty of Education, University of Auckland, New Zealand - <i>Navigating Interculturality in New Zealand Primary Classrooms</i> Didem Ekici, University of San Francisco; Sarah Dietrich, Southeast Missouri State - <i>Building Intercultural Competence: Online Tutoring as Teacher Development</i>

12:30 PM - 1:30 PM Lunch (catered), Santa Catalina Ballroom

1:30 PM - 2:30 PM **Poster Sessions**, Palm Room

Katharine Burns, Carnegie Mellon University - <i>Mismatched Missions and Messages: Language Varieties in the SHL Classroom</i>
Lily Anne Goetz, William Holliday, Longwood University – <i>Activities that Foster Intercultural Competence during Interdisciplinary Study Abroad</i>
Lara Pfaff, Erin Chadd, Nadia Alvarez Mexia, Rudo Moyo Sand, University of Arizona – <i>UA Refugee Project: Connecting Global Skills to the Local Community</i>
Rachel Showstack, Nikki Keene Woods, Emily Roets, Wichita State University – <i>Spanish in Healthcare Service Learning: Taboos, Informal Registers and Respect</i>

1:30 PM - 2:30 PM **Roundtable Sessions, Palm Room**

ROUNDTABLE 1, 1:30 – 2: 15 PM Adriana Brandt, Dixie State University – <i>Preparing Dual Immersion Teachers for the Intercultural Workplace</i> Jann Purdy, Pacific University – <i>Global Skills Courses for Study Abroad Students</i> Yi Wang, University of Arizona – <i>Language Ideologies among Long-term Study Abroad Students in China</i>	ROUNDTABLE 2, 1:30 – 2 PM Kacy Peckenpaugh, Weber State University – <i>“Yeah, but how?” Developing ICC Within and Beyond the Curriculum</i> Leticia Poblano, Benemérita Universidad Autónoma de Puebla; Elisabeth Arevalo-Guerrero, University of Maryland Baltimore County – <i>Student Virtual Mobility: A Practical Case between Mexico and USA</i>
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2:30 PM - 4:30 PM **Paper Sessions 17-20**

SESSION 17 - Javelina Room Sarah Guth, Francesca Helm, University of Padova, Italy; Jan McCauley, State University of New York, Center for Collaborative Online International Learning – <i>Investigating Intercultural Competence Development in Telecollaboration: A Mixed Methods Approach</i> Emma Trentman, University of New Mexico - <i>Combining Telecollaboration and Study Abroad for Language and Intercultural Learning</i> Carolyn Fuchs, City University of Hong Kong - <i>"She is unwilling to download WeChat": Critical Incidents in Telecollaboration</i> Diane Ceo-DiFrancesco, Xavier University; Oscar Kennedy Mora, Pontificia Universidad Javeriana; Carolina Maturat de Paris, Association of Latin American Jesuit Universities - <i>Significant and Transformative Learning through Telecollaboration</i>	SESSION 18 – SYMPOSIUM - Quail Room <i>Problematizing Partnership and Interculturality in Service-Learning and Immersive Encounters</i> Organizer: Netta Avineri, Middlebury Institute of International Studies Netta Avineri, Gabriel Guillen, Middlebury Institute of International Studies at Monterey - <i>Balancing Acts/Tipping Points: Interpersonal, Intercultural, Institutional “Scales of Partnership”</i> Elizabeth Smolcic, Michelle Pasterick, Pennsylvania State University - <i>Building Reciprocity in Study Abroad: Is There Room to Maneuver?</i> Baburhan Uzum, Sam Houston State University - <i>Challenges with Addressing (Un)contested Presuppositions: Teacher Candidates’ Professional Dispositions</i> Jessie Curtis, Christelle Palpacuer Lee, Mary Curran, Rutgers University - <i>Language of Service-Learning: (De)/(Re)Constructing Where We Come From</i>	SESSION 19 - Coyote Room Sonia Shiri, Peter Ecke, University of Arizona - <i>Students’ Perceptions and Expectations of ICC Development during Study Abroad in Europe and North Africa/Middle East: A Comparative Study</i> Fei Wang, Anhui Normal University - <i>Narratives of Four American Professors’ Intercultural Experiences in China</i> Maria de los Angeles Del Castillo, Nolvía Ana Cortez Román, Universidad de Sonora - <i>Mexican Returnee University Students’ Intercultural Competence and Career Choice</i> Allison Spenader, College of St. Benedict, St. John’s University - <i>Americans in Australia: Reflective Writing as Evidence of Intercultural Development</i>
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4:30 PM - 4:45 PM **Break**

- 4:45 PM - 5:45 PM **Plenary II: Alvino Fantini, SIT Graduate Institute and Federation of The Experiment in International Living - Exploring Intercultural Communicative Competence: Concepts, Components and Assessment (A Multinational Perspective).** Introduction by Beatrice Dupuy, CERCLL Co-Director. Sonoran Ballroom
- 6:00 PM - 7:30 PM **Light reception**, Palm Terrace. Featuring violinist Fadi Iskander.

Sunday January 28: Post-Conference Workshops

Separate registration. Visit the registration desk if you would like to add workshops to your registration record. Workshop summaries are in the app and online here: <http://icc.arizona.edu/workshops/>

- 8:00 AM - 10:00 AM Registration
- 9:00 AM - 12:00 PM Workshops with coffee and snack break from 10:30 AM - 10:45 AM

Javelina Room Kathy G. Short and Mi-Kyoung Chang, University of Arizona - <i>Reading Globally: Critical Issues in Global Literature for Children and Adolescents</i>	Quail Room Audra Travelbee, Northern Arizona University, and María de la Paz Adelia Peña Clavel, Universidad Nacional Autónoma de México - <i>Learning From Each Other: Guidelines and How-to's For Telecollaboration Projects</i>	Coyote Room Sumayya Granger, Nicholas Ferdinandt and Veronika Williams, University of Arizona - <i>Building Capacity for Intercultural Training of Adults</i>
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Map of the Venue:

The Westward Look Wyndham Grand Resort & Spa in Tucson, Arizona (245 E. Ina Road)

