Selected Resources

Virtual Exchange

The Stevens Initiative

Stevens Initiative - 2020 Annotated Bibliography on Virtual Exchange Research

Stevens Initiative - Virtual Exchange Impact and Learning Report (2023)

Gallaudet University

National Deaf Center

UNICollaboration

- > VE and Telecollaboration Bibliography
- > Task Databank
- > <u>Journal of Virtual Exchange</u>

The Aspen Institute (global, non-profit organization)

K-12 Education: Through Virtual Exchange, Students Learn Empathy Along with STEM Skills

Collaborative Online International Learning (COIL) - State University of New York (SUNY)

Cultura Project (MIT)

International Virtual Exchange Conference (IVEC)

Virtual Exchange Links (Robert O'Dowd)

Civics Education and Service-Learning

Civics education

National Youth Leadership Council

K-12 Service-Learning Standards for Quality Practice

International Education and Resource Network USA > Global School Collaborations: Globaledguide

<u>Trinity Valley School Virtual Learning Exchanges</u> (Fort Worth, TX)

<u>Empatico Builders Movement Virtual Exchanges</u> (Empathy Across the USA is an online program that connects third through fifth grade classrooms across the United States to help build empathy and understanding.)

U.S. Department of State: <u>Virtual Exchange Toolkit for Teachers</u>

IVECA <u>International Virtual Schooling</u> (Global Citizenship for Peace and Development) - An NGO in Special Consultative Status with the United Nations Economic and Social Council & Associated with the United Nations Department of Global Communications

Selected References

- Belz, J.A. (2005). Telecollaborative language study: A personal overview of praxis and research. In I. Thompson & D. Hiple (Eds.), Selected papers from the 2004 NFLRC Symposium: Distance education, distributed learning, and language instruction. NFLRC.
- Brammerts, H. (1996). Tandem language learning via the internet and the International E-Mail Tandem Network. In D. Little and H. Brammerts. (Eds.), *A guide to language learning in tandem via the Internet* (pp. 9–22). Centre for Language and Communication Studies.
- Bringle, R., Clayton, P., & Price, M. (2009). Partnerships in service learning and civic engagement. *Partnerships: A Journal of Service Learning & Civic Engagement*, 1(1), 1-20. Retrieved from https://hdl.handle.net/1805/4580
- Bringle, R., & Hatcher, J. (1995). A service-learning curriculum for faculty. *Michigan Journal of Community Service Learning*, *2*, 112–122. Retrieved from http://hdl.handle.net/2027/spo.3239521.0002.111
- Byram, M. (2008). From Foreign Language Education to Education for Intercultural Citizenship: Essays and Reflections. Multilingual Matters.
- Byram, M., Golubeva, I., Han, H., & Wagner, M. (Eds.). (2017). From principles to practice in education for intercultural citizenship. Multilingual Matters.
- Deans, T. (2000). Writing partnerships: Service-learning in composition. National Council of Teachers of English.
- Dewey, J. (1916). *Democracy and education: An introduction to the philosophy of education*. Macmillan Publishing.
- Dooly, M., & O'Dowd, R. (2012). Researching online foreign language interaction and exchange in foreign language education: Introduction to the volume. In M. Dooly & R. O'Dowd (Eds.), Researching online foreign language interaction and exchange (pp. 11-41). Peter Lang.
- EVOLVE, https://evolve-erasmus.eu/about-evolve/what-is-virtual-exchange/
- Eyler, J., Giles, D. E., Jr., & Schmiede, A. (1996). *A practitioner's guide to reflection in service-learning*. Vanderbilt University.
- Fair, C.D. & Delaplane, E. (2015). "It is good to spend time with older adults. You can teach them, they can teach you:" Second grade students reflect on intergenerational service learning. *Early Childhood Education Journal*, 43, 19-26. https://doi.org/10.1007/s10643-014-0634-9

- Fuchs, C. (2024). Intergenerational service-learning through virtual exchange across a foreign language program. *Journal of Virtual Exchange*, 7, 107–122, https://doi.org/10.21827/jve.7.41313
- Fuchs, C. (2019). Critical incidents and cultures-of-use in a Hong Kong–Germany telecollaboration. *Language Learning & Technology, 23*(3), 74–97. http://hdl.handle.net/10125/44697
- Fuchs, C., Hauck, M. & Müller-Hartmann, A. (2012). Promoting learner autonomy through multiliteracy skills development in cross-institutional exchanges. *Language Learning & Technology, 16(3), 82–102*. http://www.lltjournal.org/item/2787
- Giralt, M., Murray, L., & Benini, S. (2022). Global citizenship and virtual exchange practices. Promoting critical digital literacies and intercultural competence in language education. In C. Lütge, T. Merse, P. Rauschert (Eds.), *Global citizenship in foreign language education concepts, practices, connections* (pp. 151-173). Routledge.
- Golubeva, I., Wagner, M., & Yakimowski, M. (2016). Comparing students' perceptions of global citizenship in Hungary and the USA. In M. Byram, I. Golubeva, H. Hui, & M. Wagner (Eds.), From principles to practice in education for intercultural citizenship (pp. 3-24). Multilingual Matters.
- Jacoby, B. (1996). Service learning in today's higher education. In B. Jacoby (Ed.), Service-learning in higher education: Concepts and practices (pp. 2-25). Jossey-Bass.
- Johnson, E. (2016). Intergenerational telecollaboration: What risks for what rewards. In S. Jager, M. Kurek, B. O'Rourke (Eds.), *New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education* (pp. 97-103). Research-Publishing.
- Kolb, D. A. (1984). Experiential learning: experience as the source of learning and development. Prentice Hall.
- Kramsch, C. (2022). Re-imagining foreign language education in a Post-COVID-19 world. In C. Lütge, T. Merse, & P. Rauschert (Eds.), *Global citizenship in foreign language education concepts, practices, connections* (pp. 15-40). Routledge.
- Lenkaitis, C.A. & Loranc, B. (2022). The role of intercultural virtual exchanges in global citizenship development, *Journal of International and Intercultural Communication*, 15(2), 222-234. doi:10.1080/17513057.2021.1876241
- Lewis, T., & Qian, K. (2021). Designing and supporting virtual exchange: The case of Chinese–English e-tandem. *Modern Languages Open, 0*(1), 19. https://doi.org/10.3828/mlo.v0i0.372
- Lütge, C., Merse, T., & Rauschert, P. (Eds.). (2022). *Global citizenship in foreign language education: Concepts, practices, connections*. Routledge.
- Moreno-López, I., Ramos-Sellman, A., Miranda-Aldaco, C., & Gomis Quinto, M. T. (2017). Transforming ways of enhancing foreign language acquisition in the Spanish classroom: Experiential learning approaches. *Foreign Language Annals*, 50(2), 398–409.
- Mueller, I. (2005). Service learning, German culture, and intercultural competence. In *The year of languages: Challenges, changes, and choices: 2005 Report of the central states conference on the teaching of foreign languages* (pp. 207-218). Eau Claire, WI: Crown Prints.

- Nelson, A. L., & Scott, J. L. (2008). Applied Spanish in the university curriculum: A successful model for community-based service-learning. *Hispania*, 91, 446–460.
- Newman, S., Ward, C. R., Smith, T. B., Wilson, J. O., Mc Crea, J. M., Calhoun, G., & Kingson, E. (1997). *Intergenerational programs: Past, present, and future*. Taylor and Francis.
- Novak, J. M., Markey, V., & Allen, M. (2007). Evaluating cognitive outcomes of service learning in higher education: A meta-analysis. *Communication Research Reports*, 24(2), 149–157. https://doi.org/10.1080/08824090701304881
- O'Dowd, R., Sauro, S., & Spector-Cohen, E. (2020). The role of pedagogical mentoring in virtual exchange, TESOL Quarterly, 54(1), 146-172. doi:10.1002/tesq.543
- O'Dowd, R. & Ware, P. (2009). Critical issues in telecollaborative task design. *Computer Assisted Language Learning*, 22(2), 173-188.
- O'Rourke, B. (2007). Models of telecollaboration (1): E(tandem). In R. O'Dowd (Ed.), Online intercultural exchange: An introduction for foreign language teachers (pp. 41-62). Multilingual Matters. Palpacuer Lee, C., Curtis, J. H., & Curran, M. E. (2018). Shaping the vision for service-learning in language education. Foreign Language Annals 51,169–184. https://doi.org/10.1111/flan.12329
- Pellettieri, J. (2011). Measuring language-related outcomes of community-based learning in intermediate Spanish courses. *Hispania*, 94(2), 285–302.
- Perren, J., & Wurr, A. (Eds.). (2015.) Learning the language of global citizenship: Strengthening service-learning in TESOL. Common Ground Research Networks. doi:10.18848/978-1-61229-815-3/CGP
- Porto, M. (2019). Affordances, complexities, and challenges of intercultural citizenship for foreign language teachers. *Foreign Language Annals*, 52, 141–164. https://doi.org/10.1111/flan.12375164|PORTO
- Porto, M. (2021). Long-term impact of four intercultural citizenship projects in the higher education foreign language classroom, *The Language Learning Journal*, 49(6), 648-667. doi:10.1080/09571736.2019.1656279
- Rauschert, P. & Byram, M. (2018). Service learning and intercultural citizenship in foreign-language education, *Cambridge Journal of Education*, 48(3), 353-369. doi:10.1080/0305764X.2017.1337722
- Richards, K. (2003). *Qualitative inquiry in TESOL*. Palgrave Macmillan.
- Schneider, J. (2018). Teaching in context: Integrating community-based service learning into TESOL education, *TESOL Journal*, 10(1), 1-15. https://doi.org/10.1002/tesj.380
- Strauss, A. & Corbin, J. (1998). *Basics of qualitative research: Techniques and procedures for developing grounded theory* (2nd edition). SAGE.
- Underwood, H.A. & Dorfman, L.T. (2006). A view from the other side, *Journal of Intergenerational Relationships*, 4(2), 43-60. doi:10.1300/J194v04n02_04
- UNESCO. https://sdgs.un.org/2030agenda
- van Lier, L. (1988). The classroom and the language learner. Longman.
- Warren, J. L. (2012). Does service-learning increase student learning?: A meta-analysis. *Michigan Journal of Community Service-learning*, 56-61.

- Wells, K. (2020). Learning Communities and Service Learning: The Effects of Combining Two High-Impact Learning Practices on First-Year, Full-Time Community College Students Enrolled in First-Year Writing. ProQuest Dissertations & Theses.
- Wu, C.-H. (2018). Intercultural citizenship through participation in an international service-learning program: A case study from Taiwan. *Language Teaching Research*, 22(5), 517–531. https://doi.org/10.1177/1362168817718573
- Wurr, A. J. (2013). Engaged teaching and learning: Service-learning, civic literacy, and TESOL. *TESOL Journal*, *4*, 397–401.
- Wurr, A. J. (2018). Advances in service-learning research with English language learners. Journal of Service-Learning in Higher Education, 8, n.p.
- Wurr, A. J. & Hellebrandt, J. (Eds.). (2007). Learning the language of global citizenship: service-learning in applied linguistics. Anker.
- Yoelin, A.B. (2021). Intergenerational service learning within an aging course and its impact on undergraduate students' attitudes about aging. *Journal of Intergenerational Relationships*, 20(3), 277-292. https://doi.org/10.1080/15350770.2021.1881019