



Meet the Language Resource Centers (LRCs)

AELRC | aelrc.georgetown.edu

AELRC supports evaluation and assessment initiatives of U.S. foreign language educators. AELRC focuses on: underrepresented languages, populations, and institutions; student learning assessment outcomes; and the Seal of Biliteracy.

CALPER | calper.la.psu.edu

CALPER strengthens and promotes language learning at the advanced levels of proficiency. Through research that informs practice, the development of innovative teaching and learning materials, and collaboration and partnerships with language educators, CALPER contributes to the improvement of advanced-level language instruction in the U.S.

CASLS | casls.uoregon.edu

CASLS supports innovation in world language teaching and learning by developing research-based curricula, professional development resources, and assessments. CASLS' work includes an intentional focus on interlanguage pragmatics and social competencies in a variety of languages.

CERCLL | cercll.arizona.edu

CERCLL focuses on (inter)cultural competence and multiliteracies that support the integration of 21st century literacies and global competencies. CERCLL works to integrate language, culture, and literacy at every level of language teaching and learning, and to address the nation's need for language speakers.

CeLCAR | celcar.indiana.edu

CeLCAR focuses on (inter)cultural competence and the integration of multiliteracies and global competencies in teaching and learning Central Asian languages. It creates resources (e.g., peer-reviewed textbooks, online courses), research, and professional development opportunities that integrate language, culture, and literacy at all levels.

COERLL | coerll.utexas.edu

COERLL creates an open digital environment for sharing, rooted in the use of open licenses, which allows foreign language learners and teachers to exchange products, practices, and findings through workshops and online communities.

CULTR | cultr.gsu.edu

CULTR serves the needs of underrepresented students and helps provide them with equitable access to language learning opportunities. CULTR's initiatives fall into four central objectives: professional development, career readiness, advocacy, and research.

L2TReC | l2trec.utah.edu

L2TReC supports research on second language acquisition and L2 pedagogy with a particular focus on dual language immersion. The center promotes a K-16 vision for language education and brings together researchers, students, teachers, and administrators for lectures, workshops, curriculum development, and teacher training events.

NALRC | nalrc.indiana.edu

NALRC works to serve African language educators and learners in the U.S. by sponsoring educational and professional activities to improve the accessibility and quality of African language instruction. The center provides resources and training, establishes and maintains professional networks, and disseminates information and materials.

NEALRC | nealrc.osu.edu

NEALRC increases the nation's capacity to produce Americans with advanced proficiency in East Asian languages by developing extended sequences of language courses, especially for K-12 and MA Chinese programs. NEALRC provides assessments, produces research and materials that facilitate reaching advanced levels, and creates tools for learners and teachers.

NFLRC | nflrc.hawaii.edu

NFLRC currently focuses on professional learning initiatives in online and blended language learning and teaching as well as project-based language learning. We offer a variety of professional learning events, open access journals, print publications, and a multitude of open educational resources (OERs).

NHLRC | nhlrc.ucla.edu

NHLRC sponsors research into the linguistic profiles and pedagogical needs of heritage language (HL) learners to inform improvements in curricula, teaching materials, and teacher education.

NRCAL | fullerton.edu/nrcal

NRCAL improves the nation's capacity for the teaching and learning of Asian languages including Chinese, Japanese, Khmer, Korean, and Vietnamese. NRCAL develops instructional resources and professional development opportunities to enhance the teaching, learning, and research of these languages.

OLRC | olrc.ku.edu

OLRC focuses on the creation of open educational resources for the secondary and postsecondary levels. Center projects strike a careful balance between breadth of audience and degree of need, prioritizing projects that are of a scale to replace or significantly supplement commercial curricula.

PEARLL | pearl.nflc.umd.edu

PEARLL offers a comprehensive, research-based program for excellence in language instruction. The center creates a common vision for high-quality language learning, develops and researches new models of professional development, and develops support materials for language educators.

SEELRC | slaviccenters.duke.edu

SEELRC improves the national capacity to teach and learn Slavic and East European languages. SEELRC develops teaching and assessment materials and supports research and a variety of activities, including undergraduate and graduate education and exchange programs, conferences, seminars, and public outreach programs.



Assessment from the LRCs

- AELRC** ***C-test, aelrc.georgetown.edu/c-tests***
Languages: Chinese, Russian, Turkish
C-tests are accessible, reliable, low-cost measures available to test students' proficiency. C-tests in Chinese are available for research purposes and, once validated, will be offered for free.
- AELRC** ***Language Program Self-Evaluation Materials, aelrc.georgetown.edu/evaluation/self-study***
Languages: Any
AELRC and CARLA are compiling evaluation materials to support programs in self-evaluation.
- AELRC & CASLS** ***Intercultural, Pragmatic, Interactional Competence Measure, casls.uoregon.edu/classroom-resources/intercultural-simulation***
Languages: Chinese, Spanish
The IPIC Measure is a digital simulation that assesses learners' abilities to navigate intercultural encounters with varying power and social distance using Chinese and Spanish. It then creates a learner profile based on four dimensions critical to language competence: knowledge, analytical abilities, subjectivity, and awareness.
- CASLS** ***LinguaFolio Online, linguafolio.uoregon.edu***
Language: Any
LinguaFolio Online, a portfolio assessment tool organized around the NCSSFL-ACTFL Can-Do Statements, allows students to set their own goals, track their progress, view opportunities for growth, and upload work samples to showcase their abilities.
- CeLCAR** ***Proficiency Testing Project, celcar.indiana.edu/assessment***
Languages: Azerbaijani, Balochi, Dari, Kazakh, Kurmanji, Kurdish, Kyrgyz, Mongolian, Pashto, Tibetan, Turkmen, Uyghur, Uzbek
PTPs include proficiency guidelines and assessments for 13 languages (seven languages currently with six additional languages by 2022).
- CULTR** ***Computerized Assessment Battery of Pragmatics, cultr.gsu.edu/research***
Language: Chinese
This assessment is for testing pragmatics for Chinese learners at the postsecondary level.



NEALRC ***JSKIT: Japanese Skills Test, nealrc.osu.edu/assessments/jskitjapanese-skills-test***

Language: Japanese

Japanese Skills Test (JSKIT) provides Japanese learners with an easily accessible, reliable, and secure proficiency test. High school and college students will be able to measure their progress in learning Japanese language by an easily administered, multi-task standardized test.

NEALRC ***CAVO: Computer Adaptive Vocabulary, cavo.osu.edu***

Language: Chinese

CAVO is a low-stakes assessment that informs learners of their progress. Test results are immediate and transparent. CAVO includes a web-based Chinese vocabulary analyzer as a tool for Chinese language learning, instruction, and research.



Classroom Materials from the LRCs

- CALPER** ***Concept-based Language Instruction (CBLI), calper.la.psu.edu/new-projects/concept-based-language-instruction-cbli***
Language: Chinese, French, Spanish
CBLI is a series of materials for learners that present them with activities essential to understanding critical grammatical and pragmatic concepts. Online materials for each language will be released soon.
- CASLS & COERLL** ***Virtual and Augmented Reality for Language Training, casls.uoregon.edu/classroom-resources/vault***
Languages: Chinese, Spanish
VAuLT situates learners in immersive contexts tailored to their target language and professional domain. Each module includes vocabulary, grammar, and communication strategies relevant to the selected domain.
- CeLCAR** ***Mobile Apps, celcar.indiana.edu/materials/language-apps.html***
Languages: Azerbaijani, Dari, Kazakh, Kyrgyz, Mongolian, Pashto, Tajiki, Tibetan, Uyghur, Uzbek,
CeLCAR's mobile apps focus on teaching the target language alphabet and writing in the target language script. Currently, the center is expanding the apps to include teaching essential phrases and vocabulary.
- CERCLL** ***Repositories of Learner Corpus Materials for LCTLs: MACAWS and Dormtalk, cercll.arizona.edu/blog/macaws and dormtalk.arizona.edu***
Languages: Russian, Portuguese, Chinese
Two web portals that include: a) students' assignments, pedagogical materials, and webinars in Russian and Portuguese in *MACAWS* and b) supplementary modules based on authentic language use outside the classroom by learners of Chinese in *Dormtalk*.
- CERCLL** ***Technology for Literacy, cercll.arizona.edu/project/T4L***
Languages: Any
Two related sets of materials that encourage L2 learners to incorporate elements of their lives outside the classroom into in-class learning: social networks and digital entertainment media (games, anime, manga).



- COERLL** ***Trayectos: A Multiliteracies Approach to Collegiate Spanish, trayectosoeer.org***
Language: Spanish
Trayectos applies the multiliteracies pedagogy learning by design and performance-based instruction to the development of openly licensed educational resources for teaching beginning university students.
- COERLL** ***ClicaBrasil, laits.utexas.edu/clicabrasil/index.html***
Language: Portuguese
This project expands the widely used intermediate online course ClicaBrasil by offering a print-on-demand textbook to accompany the online readings and videos.
- L2TReC** ***Teaching Materials, l2trec.utah.edu/news/utahdliathome/index.php***
Languages: Any
This resource provides access to electronic materials that can be used by students, teachers, and parents to facilitate language learning in non-classroom settings.
- NALRC** ***Communicative Textbooks***
Languages: Akan, Amharic, Bemba, Bamankan, Chichewa, Egyptian Colloquial Arabic, Hausa, Igbo, Kikongo, Kinyarwanda, Kirundi, Lingala, Ndebele, Sesotho, Setswana, Shona, Siswati, Somali, Swahili, Twi, Wolof, Yoruba, Zulu
These textbooks present new, captivating sceneries from the target languages' sociocultural context, events, activities, and lifestyles to promote language ownership, connection of target language to issues familiar to learners, and comparative use of the target language.
- NALRC** ***Online Courses***
Languages: Akan, Bamana, Swahili, Yoruba
These online courses provide access to learners who might otherwise not have access to high-quality African language instruction.
- NEALRC** ***Pathway to Korean: Beginning Spoken Korean from Zero, nealrc.osu.edu/materials/pathway-korean***
Languages: Korean
Pathway to Korean offers beginning-level materials for students with no previous exposure to Korean. Materials include five units with more than forty lessons. These self-study materials introduce true beginners to the Korean sound system, instructional expressions, performances of basic personal interactions, and the Korean alphabet.



- NFLRC** ***Teaching Resources in ScholarSpace,***
scholarspace.manoa.hawaii.edu/handle/10125/6034
Languages: Chinese, Filipino (Tagalog), German, Hawaiian, Indonesian, Italian, Japanese, Khmer, Korean, Manchu, Pingelapese, Russian, Samoan, Spanish, Thai, Vietnamese
ScholarSpace offers more than 350 teaching resources housed in an open digital repository.
- OLRC** ***Acceso, acceso.ku.edu***
Language: Spanish
Acceso is a complete intermediate curriculum that promotes the acquisition of Spanish and greater cultural understanding of the varied groups who share Spanish as a common language.
- OLRC** ***Curricular Materials, olrc.ku.edu***
Languages: Chinese, French, Russian, Swahili Turkish, Ukrainian
These materials will Projects include materials for introductory Chinese, Russian, Swahili, and Ukrainian as well as materials for advanced French and Turkish.
- SEELRC** ***Language and Culture Through Film***
Languages: Polish, Russian
These resources consist of 30 web modules that include film clips, film text, exercises, a bilingual dictionary, and instantaneous diagnostics for exercises.



Heritage Learner Resources from the LRCs

- CALPER** ***Understanding Heritage and Domestic Language Learners, sites.psu.edu/uthdll/***
Languages: Any
This resource provides a window into actual language classrooms, showcasing the complexities of addressing the needs of both heritage and domestic learners in the same language classroom.
- CeLCAR & NHLRC** ***Heritage Language Learning Textbooks, celcar.indiana.edu/current-projects/heritage-learning-materials.html***
Languages: Dari, Kurmanji Kurdish, Pashto
The Afghan Heritage Language Curriculum is tailored to the specific needs and abilities of these learners.
- COERLL** ***¡Listos!: The Heritage Spanish Lesson Project, coerll.utexas.edu/coerll/projects/listos***
Language: Spanish
This series of proficiency-based lessons relates to personal life, college tasks, career readiness, and civic participation for heritage Spanish learners in middle school and high school.
- NHLRC** ***Podcasts: Topics in Heritage Language Teaching, nhlrc.ucla.edu/nhlrc/learning#podcasts***
Languages: Any
The NHLRC's podcasts series addresses issues identified in our research or raised by language teachers. Topics include, among others, heritage language best practices, mixed classrooms, learner motivations, and language anxiety.
- NHLRC** ***Heritage Learner Teaching Materials, nhlrc.ucla.edu/nhlrc/learning#teachingmaterials***
Languages: Arabic, Armenian, Chinese, Hindi/Urdu, Persian, Russian, Spanish
This resource page provides curriculum templates for heritage language classes and online script courses for heritage language learners.



Immersion Education Resources from the LRCs

- L2TRcC** ***Library of Effective Pedagogies, l2trec.utah.edu/instructional-strategies-for-immersion-classrooms.php***
Languages: Chinese, French, German, Portuguese, Russian, Spanish
This library includes classroom video samples to illustrate effective pedagogies accompanied by narrative descriptions and analysis of the teaching practices.
- L2TRcC** ***Multilingual Spoken Second Language Learner (MUSSEL) Corpus, l2trec.utah.edu/multi-lingual-speech-corpus.php***
Languages: Chinese, French, Portuguese, Russian, Spanish
The MUSSEL corpus contains samples of learner speech at different levels of proficiency. This corpus allows educators to conduct their own research to analyze linguistic features that correlate with progress through the proficiency continuum.
- NRCAL** ***Books for K-12, fullerton.edu/nrcal/resources/resources_vietnamese.php***
Language: Vietnamese
These books, aligned to Common Core State Standards for K-6 dual immersion language instruction and for 7-12 foreign language instruction, include topics from social studies, science, poetry, and methodology.
- NRCAL** ***Community Literacy Project, fullerton.edu/nrcal/nrcal_events/virtual_book_launch_2020/***
Language: Vietnamese
This book writing contest for children generates resources for teachers and students and provides technical support for those generating literature for less commonly taught languages.



Professional Development from the LRCs

- AELRC & OLRC** ***ACTFL Proficiency Guidelines & Modified Oral Proficiency Workshops***, aelrc.georgetown.edu/professional-development and olrc.ku.edu
Languages: Less commonly taught
These workshops help educators understand how to integrate the ACTFL proficiency guidelines into standards-based, proficiency-oriented classrooms.
- CALPER** ***High-leverage Teaching Practices***, calper.la.psu.edu
Languages: Any
Summer institutes and conferences bring together language teachers to discuss complex instructional practices and present classroom research projects situated in theory.
- CeLCAR** ***Podcast Series***, celcar.indiana.edu/current-projects/podcast.html
Languages: Central Asian Region
“On the Silk Road with CeLCAR” is an educational podcast. Each month, guests from Central Asia to talk about the people, cultures, and languages of their countries. Follow along with us as we journey through this exquisitely colorful area of the world.
- CERCLL** ***Teaching and Learning Communities***, cercll.arizona.edu/TLC
Languages: Any
Professional development opportunities including webinars (recordings and resources posted online), biannual Language Teacher Symposia (LaTeS), summer institutes (on STEM integration in 2021), and professional learning online network spaces (PLONS).
- COERLL** ***Language OER Network***, community.coerll.utexas.edu/
Languages: Any
This community page showcases the work of language educators who use, create, or promote open educational resources.
- CULTR** ***Teacher Professional Development Workshops***, cultr.gsu.edu/teacher-workshops/
Languages: Any
Workshops offer all language educators the opportunity to improve their skill sets by highlighting successful assessment practices, and focusing on technology integration and emerging trends in the classroom.



- NFLRC** ***Online Language Pedagogy Resources, nflrc.hawaii.edu/events/view/105/***
Languages: Any
TedED Lessons include a set of basic introductory lessons on language learning and teaching as well as sets of lessons for experienced online teachers on the design of interaction, materials, and assessments.
- NFLRC** ***Project-based Language Learning (PBL) Resources, nflrc.hawaii.edu/projects/view/2014A/***
Languages: Any
Explore PBL professional learning resources, including videos, sample PBL curricula, and a repository of PBL project descriptions for a variety of languages.
- OLRC** ***K-16 OER Workshops, olrc.ku.edu***
Languages: French, German, Spanish
These workshops focus on the pedagogical approach of OLRC materials, how they might be used in varying academic contexts, and how participants can submit their own materials for inclusion.
- PEARLL** ***Model Classroom Network***
Languages: Any
The Model Classroom Network is a group of educators who receive online coaching, professional development opportunities, and access to a virtual network of other teachers experiencing similar challenges.
- PEARLL** ***We Teach Languages***
This weekly podcast delivers diverse perspectives from educators about language teaching.
- PEARLL & CASLS** ***Catalyst, catalyst.uoregon.edu***
Languages: Any
Catalyst is an online portfolio allowing educators to compare their current teaching practices with the Teacher Effectiveness for Language Learning (TELL) framework. Educators can set and monitor goals for their own professional growth and connect with professional learning resources.



NALRC ***Leadership Performance Program***

Languages: Less commonly taught languages

This two-week intensive program guides less commonly taught language educators through the development of curriculum, assessment, and instruction focusing on key performances aligned to recurring themes.

NALRC ***Workshops on Using New Technologies***

Languages: African languages

These workshops discuss how to use new technologies for the teaching and learning of African and other less commonly taught languages.

NEALRC ***SPEAC: Summer Program: East Asian Concentration, nealrc.osu.edu/teacher/speac***

Languages: East Asian languages

SPEAC is a summer teacher training program, running parallel to intensive language programs. It introduces pedagogical and second language acquisition research combined with practical content and immediate implementation. Teacher trainees take course in theory, materials analysis, and classroom management while working with beginning- and advanced-level students of the language as observers and tutors.

NHLRC ***Professional Development Workshops for Heritage Teachers, nhlrc.ucla.edu/nhlrc/professional#workshops***

Languages: Any

These language- and topic-specific workshops introduce language instructors to strategies in project-based learning in the context of teaching HL learners. Participants of all instructional levels engage in hands-on activities that involve the development, presentation, and critique of projects that can be used with their HL students.

NRCAL ***Professional Development for K-12 Language Teachers, fullerton.edu/nrcal/seminars/***

Languages: Less commonly taught Asian languages

Professional development opportunities include those designed for in-service dual immersion K-6 teachers, pre-service and in-service K-12 language teachers, and professional development abroad.

SEELRC ***Summer Institutes***

These summer institutes provide training for teachers, language program coordinators, and linguists in pedagogy, testing, and language technologies.



SEELRC ***Language Proficiency Testing and Certification***

Language: Russian

This workshop provides educators with information on language proficiency testing and certification.



Research and Advocacy from the LRCs

- AELRC** ***Seal of Biliteracy Support, aelrc.georgetown.edu/seal-of-biliteracy***
Languages: Any
AELRC is researching current approaches to and challenges of implementing the Seal of Biliteracy and articulation between secondary and postsecondary teaching.
- CALPER** ***Language Advocacy Site, sites.psu.edu/calperadvocacy***
Languages: Any
This website contains materials that help language educators, administrators, parents, and students advocate for language learning.
- CeLCAR** ***Language Teaching Methodology, celcar.indiana.edu/current-projects***
Languages: Central Asian languages
CeLCAR is investigating empirically based, innovative, and effective language teaching methodology for Central Asian languages.
- CERCLL** ***Resources for Social Justice and Anti-Racism in the L2 Classroom, tinyurl.com/cerclljustice***
Languages: Any
Compiled, crowd-sourced resources for language and culture educators that includes materials to read, watch, and listen to, which will help teachers think about how anti-racist pedagogy might inform their practices. Some are focused on teaching more generally; others are specifically for language and culture educators.
- CULTR** ***Mapping the Dual Language Immersion Opportunity Gap, cultr.gsu.edu/dli-map/***
Languages: Any
This interactive map of dual language immersion schools and programs informs action to address the opportunity gap and create curriculum.
- CULTR & OLRC** ***World Languages Day, cultr.gsu.edu/wld/overview/ and <http://olrc.ku.edu/wlf>***
Languages: Any
This exploratory language resource fair for high school students highlights the central role of global skills, particularly language proficiency, in opening up career and service opportunities.
- L2TReC** ***Seal of Biliteracy Support, l2trec.utah.edu/language-resource-center/***
Languages: Nepali, Samoan, Tongan
L2TReC trains native speakers of Nepali, Samoan, and Tongan on the fundamentals of



language proficiency and assessment. Through this project, we create assessment tools, materials, and procedures to promote equity and access for all students to achieve the Seal of Biliteracy for languages without standardized proficiency tests.

NFLRC ***Open Refereed Journals, nflrc.hawaii.edu/publications/journals***

Languages: Any

NFLRC is pleased to offer three open refereed journals: *Language Learning & Technology* (LL&T), *Reading in a Foreign Language* (RFL), and *Language Documentation & Conservation* (LD&C). Coming soon, we will add the new journal *Second Language Research & Practice* (SLRP). Subscribe today!

NHLRC ***Heritage Language Journal, hlj.ucla.edu***

Languages: Any

This online blind-refereed journal is dedicated to disseminating research on issues underlying the teaching and learning of heritage languages.

NRCAL ***Biannual World Languages and Careers Day, fullerton.edu/nrcal/nrcal_events/worldlanguageday2018/index.php***

Language: Any

This event provides students the opportunity to find out about the benefits of learning a second language and acquire social competency by interacting with representatives from various industries.

OLRC ***Incorporating Corpora, corpora.ku.edu***

Languages: German

This resource provides a brief overview of research in data-driven learning, a guide on using language corpora to prepare pedagogical materials, and a selection of corpus-based assignments to use in the classroom.

PEARLL ***TELL Framework Research***

Languages: Any

PEARLL is examining the impact of the Teacher Effectiveness for Language Learning (TELL) framework on teachers' classroom practice and on student outcomes.



SEELRC

Glossos

Languages: Any

Glossos is an online peer-reviewed journal devoted to publishing original research in languages and linguistics.