Resources Shared at the Webinar:

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| Resource: | What is it? | Where to find it? |
| Paulo Freire | Brazilian Educator and philosopher who was a leading advocate of critical pedagogy. | <https://www.freire.org/paulo-freire/> |
| Queer Theory | Exploring the oppressive power of dominant norms. | <https://haenfler.sites.grinnell.edu/subcultural-theory-and-theorists/queer-theory/> |
| Open Educational Resources (OER) | A public digital library of open educational resources. | <https://www.oercommons.org/> |
| COERLL | Center for Open Educational Resources & Language Learning. The overall mission is to improve the teaching and learning of foreign languages by producing resources. | <https://www.coerll.utexas.edu/coerll/about-coerll> |
| FLLITE | Foreign Languages & the Literary in the Everyday. This provides open lessons for L2 literacy. | <https://fllite.org/> |
| VoiceThread | A collaborative, multimedia slide show that holds images, documents, and videos and allows people to navigate slides and leave comments in 5 different ways. | <https://voicethread.com/> |
| Collaborative Google Docs | Use Google Docs to collaborate on projects and share ideas. | [https://docs.google.com/](https://docs.google.com/document/u/0/) |
| Screen-Cast-o-matic | Screen recorder & video editor | <https://screencast-o-matic.com/> |
| Cbox-Open Lab | Newly released version of Commons in A Box (CBOX) that takes key features and functionality from the OpenLab at City Tech, an open digital platform for teaching, learning and collaboration. | <https://commonsinabox.org/cbox-openlab-overview> |
| Jamboard | Collaborate digital whiteboard by Google | <https://edu.google.com/products/jamboard/?modal_active=none> |
| Flipgrid | Create “grids” to facilitate video discussions. | <https://info.flipgrid.com/> |
| *Pelo Malo* | Film that examines social issues. | <http://www.pelomalofilm.com/> |
| ThinkLink | Turn images into an interactive graphic. | <https://www.thinglink.com/> |
| Explaineverything | Online interactive whiteboard app. | <https://explaineverything.com/> |
| Instagram | Photo and video sharing social networking service. | <https://www.instagram.com/?hl=en> |
| Miro | Online collaborative whiteboard platform | <https://miro.com/about/> |
| Klynt | Editing & publishing application catered to interactive storytellers. | <https://www.klynt.net/> |
| Kaltura | Open-source video platform | <https://www.kaltura.org/> |
| *Practical Advice for Teachers of Heritage Learners of Spanish: Essays by Classroom Teachers* by Mike Peto | Book about advice for Teachers of Heritage Learners for Spanish. | <https://mygenerationofpolyglots.com/product/practical-advice-for-teachers-of-heritage-learners-of-spanish-essays-by-classroom-teachers/> |
| Bongo | Create virtual classroom sessions or set up video meetings with learners. | <https://bongolearn.zendesk.com/hc/en-us/categories/115000507473-Admin> |
| Peardeck | Add interactive questions and formative assessments to your google slides. | <https://www.peardeck.com/googleslides> |
| VideoAnt | Web-based video annotation tool for mobile and desktop devices. | <https://ant.umn.edu/> |
| Dear White Girls in My Spanish Class by Adriana Brown | Spanish as an identity not only a language. | <https://www.acentosreview.com/august2019/dear-white-girls-in-my.html> |
| Zeetings | Combine with PowerPoints and PDFs to deliver interactive presentations. You can include videos, webcontent, images, and polls. | <https://www.zeetings.com/> |
| Menti-meter | Create interactive presentations and meetings. Get real-time input from remote audiences/teams with live polls. quizzes, word clouds, Q&As and more. | <https://www.mentimeter.com/> |
| Poll Everywhere | Host interactive online meetings. Add and create live audience response activities to presentations. | <https://www.polleverywhere.com/> |
| Spacialchat | Video chat conversations that recreate real-life social interactions. You can send messages, screen share, and pin images & videos. | <https://spatial.chat/> |
| *A Pedagogy of Pain: New Directions for World Language Education* by Johanna Ennser-Kananen | Outlines new directions for language teacher education. | <https://onlinelibrary.wiley.com/doi/abs/10.1111/modl.1_12337> |
| Richard Kern | Wrote a book called Literacy and Language Teaching. Discusses the need for foreign language programmes to teach literacy. | <https://www.tesl-ej.org/ej19/r5.html> |
| Shrum & Glisan | Write the Teacher’s Handbook: Contextualized Language Instruction. Thorough in organizing content and planning for integrated language learning and instruction. | <https://www.jstor.org/stable/3587569> |
| Persuall | E-reader platform that allows students and faculty to annotate the assigned readings and engage the reading material in style akin to social media posting. | <https://perusall.com> |
| Teaching Tolerance | Educated children and youth to be active participants in diverse society. | [www.tolerance.org](http://www.tolerance.org) |
| VHL | Programs to make learning world languages more accessible. | <https://www.vhlcentral.com/> |
| Jennifer Degenhardt | Her books highlight cultural, social, economic, and political themes necessary for continued conversation, both in the classroom and outside. | <https://www.amazon.com/Jennifer-Degenhardt/e/B07DGGJVR4%3Fref=dbs_a_mng_rwt_scns_share> |
| A “Julia de Burgos” poem | A Puerto Rican poet writing about the social struggle and oppression she lived with. | <https://www.poetryfoundation.org/poets/julia-de-burgos> |
| Facebook group: Incorporating Afro-Latino Culture in Spanish Classrooms | Teaching Afro-Latino culture all year round. Not just Black History Month. | <https://www.facebook.com/groups/2024151774569280/> |
| A.C. Quintero- books for Spanish learners | Find books at your Spanish proficiency level. | <https://fluencymatters.com/product-category/publisher/alicia-quintero/> |
| CERCLL Diversity Resources | Resources for Social Justice and Anti-Racism in the L2 Classroom. | <https://docs.google.com/document/d/10_e5jaX-uS_mvun2RqWTCR51zGdFSXGoxhLQQ67ZU9Y/edit#heading=h.j0438z4w0750> |
| Ed Puzzle | Create interactive video lessons for students by embedding questions, audio notes, audio tracks, or comments on a video | <https://edpuzzle.com/> |