

LaTeS: LANGUAGE TEACHER SYMPOSIUM

Professional development with 6 hours of Arizona Continuing Education



ACTIVATING COMMUNICATION: Designing Learning and Creating Meaningful Assessments

PRESENTED BY TONI THEISEN

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Our 21st century learners need a multi-sensory learning environment designed around authentic learning experiences that encourage collaboration, creativity and critical thinking. How can teachers use focusing lenses to guide thinking when creating relevant instruction that is more meaningful and engaging? How can focusing lenses be used to shape the instruction of a thematic unit? How can rigor and relevance encourage learners to critically think of solutions to real-world global issues in innovative ways? How can appropriate technology be integrated to support student learning? How can learning be differentiated to need the diverse needs of our students? And finally, how can we assess our students so they can demonstrate their learning. During this workshop, participants will explore these questions and experience learning activities that promote deeper, richer thinking that can enhance communication in all three modes.

**SATURDAY,
April 8
2017**

LOCATION:

*Harvill Building Room 404
University of Arizona campus*

TIME:

9:00AM – 4:00PM

ATTENDANCE IS FREE
*Registration is required
by April 6. Go to:
tinyurl.com/LaTeS2017*



College of Humanities

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ABOUT LATES

LaTeS is a biannual day-long symposium at which K-12 language teachers can share ideas and issues that are specific to their community. **A certificate for Arizona Continuing Education** is provided.

The event is organized by the Center for Educational Resources in Culture, Language and Literacy (a U.S. Department of Education-funded Language Resource Center) at the University of Arizona, and cosponsored by the University of Arizona's College of Humanities.

