LaTeS: LANGUAGE TEACHER SYMPOSIUM

Professional development with 6 hours of Arizona Continuing Education





ACTIVATING COMMUNICATION:

Designing Learning and Creating Meaningful Assessments

PRESENTED BY TONI THEISEN

Loveland School District World Language Curriculum Representative, Director of Dual Language Immersion Programs, 2013 ACTFL President, 2009 ACTFL Teacher of the Year

Our 21st century learners need a multi-sensory learning environment designed around authentic learning experiences that encourage collaboration, creativity and critical thinking. How can teachers use focusing lenses to guide thinking when creating relevant instruction that is more meaningful and engaging? How can focusing lenses be used to shape the instruction of a thematic unit? How can rigor and relevance encourage learners to critically think of solutions to real-world global issues in innovative ways? How can appropriate technology be integrated to support student learning? How can learning be differentiated to need the diverse needs of our students? And finally, how can we assess our students so they can demonstrate their learning. During this workshop, participants will explore these questions and experience learning activities that promote deeper, richer thinking that can enhance communication in all three modes.

SATURDAY, April 8 2017

LOCATION:

Harvill Building Room 404
University of Arizona campus

TIME:

9:00AM - 4:00PM

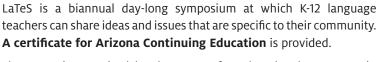
ATTENDANCE IS FREE Registration is required by April 6. Go to: tinyurl.com/LaTeS2017



College of Humanities

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The event is organized by the Center for Educational Resources in Culture, Language and Literacy (a U.S. Department of Education-funded Language Resource Center) at the University of Arizona, and cosponsored by the University of Arizona's College of Humanities.

