# Linguistic Landscapes as a Tool in the Foreign Language Classroom



**THINK**: Look at the list of key concepts on yesterday's handouts. Check those you understand well and mark a question beside **one or two** that are still unclear and that you would like to talk more about.

**PAIR**: With a partner, discuss the concepts that you still have questions about. Note any that you would like to discuss with the group.

**SHARE**: Share those concepts that you would like to have clarified.

#### **Overview Day 2**

- Re-Cap Day 1
- Share Pictures
- Sample Lesson Plans
- Investigating the virtual LL and sharing examples
- Investigating the LL of campus and sharing examples
- Developing LL Tasks and Units: Workshop and Roundtable
- Wrap-Up: LL-inspired Activities, Resources, Projects

#### **Examples of Lesson Plans / Units / Courses**

- What are the goals / objectives / etc.?
- What linguistic / communicative modes are incorporated?
- What is missing / might still need to be considered?
- How might you adapt this to your context?

### Looking for (virtual) Linguistic Landscapes

- 1) Please look for examples online that you could use in your context
- 2) Share with the group your ideas and ask for suggestions

#### Looking for Linguistic Landscapes on Campus

- Please look for examples on campus that you could use in your context
  - Library, Restaurants / Cafes / Bookstore at the Student Union, Other Classroom Building, i.e.
     Modern Languages
- 2) Use the guiding questions of Malinowski's windmill to make notes while taking pictures, provided here:

http://bit.ly/1wQu7Lj

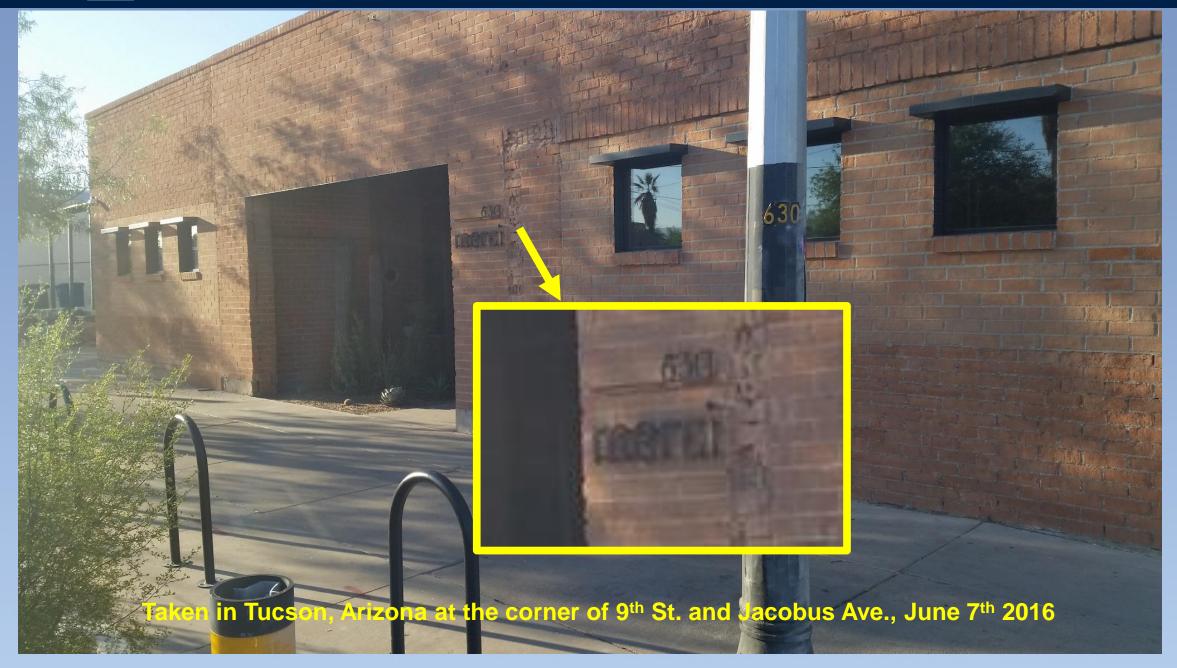
## Creating Linguistic Landscape Inspired Lessons / Units / Courses

- 1. Use the examples you have found online, on campus, on the go or in your existing materials to start creating a lesson plan / unit / course
- 2. Remember to think of:
  - Goals / related objectives: perhaps linked to the 5Cs / 3 Ps of Culture –
    Products, Practices, Perspectives
  - Modes of communication: interpretive, interpersonal, presentational
  - Text/s, Activities, Assessments: perhaps based on the 4 curricular components discussed in Workshop 1

## Roundtable: Creating Linguistic Landscape Inspired Lessons / Units / Courses

- 1. Provide a brief (3 minute) overview of the lesson / unit / course. Remember to think of:
  - Goals / related objectives: perhaps linked to the 5Cs / 3 Ps of Culture –
    Products, Practices, Perspectives
  - Modes of communication: interpretive, interpersonal, presentational
  - Text/s, Activities, Assessments
- 2. Ask the group one question related to implementation that is still unclear / unplanned

#### THE UNIVERSITY OF ARIZONA



• Stay in touch! My email address for the next few months: <a href="mailto:dfr1@email.arizona.edu">dfr1@email.arizona.edu</a>