



June 13 and 14, 2008
University of Arizona

Linda Landrum
K-16 Workshop

Lesson Delivery in Student Centered Instruction: Putting Students First

This workshop will examine how to shift the learning emphasis onto students regarding the introduction of chapter objectives, vocabulary, and cultural topics typically presented by the instructor. Student-centered learning is creative and enjoyable for all participants, stimulates higher-order thinking skills, and complements the multiple intelligences learning styles. Participants will learn strategies to train students so they actively earn “seat time” by creating and delivering mini-lessons on instruction objectives during class. They will role-play as students in order to create an integrative learning environment when they return to their classrooms so that their students may self-learn and peer-teach.



Linda Landrum is a Spanish and Italian instructor at Greenway High School and Glendale Community College. She is the recipient of the Arizona Language Association’s Outstanding Secondary Educator of the Year Award.

Workshop participants will receive student-created sample materials at the presentation. The presenter requests that participants bring a jump/flash drive with two or three activities on objectives that they would like to relate to this instructional strategy and share with other workshop participants. A portion of the workshop will be dedicated to creating a plan of action to incorporate future students into lesson delivery.

Registration Details

Cost:

\$80 regular; \$40 students

Credit: K-12 educators receive 12 credits of Continuing Education

To register: Use the form at: cercll.arizona.edu/events.php

Registration Deadline: Friday May 23rd

Questions? Please contact John Urban at jturban@email.arizona.edu, or (520)626-3643

See CERCLL’s other professional development opportunities at: cercll.arizona.edu/events.php