



Saturday,  
April 26th, 2008  
9 a.m. to Noon  
CCIT, Room 337  
Virginie Dasse-Askildson  
K-16 Workshop

## Teach Foreign Language Students to Read More...in the Target Language!

As heterogeneous as a foreign language classroom can be, it is possible to use novels to teach L2 reading, culture and more. This workshop will focus on the meaningful interpretive mode of communication through the use of Paule du Bouchet's *Dans Paris occupé, Journal d'Hélène Pitrou, 1940-1945*. Over four weeks of readings and discussions, the instructor leads students from comprehension to deeper interpretation of an authentic French text. This workshop will demonstrate how multiple approaches to the same content facilitates students' comprehension and will provide language teachers with tools and techniques to

keep students engaged and active in their discovery of a foreign language novel.

Virginie Dasse-Askildson is a Ph.D. Candidate in the University of Arizona's Second Language Acquisition and Teaching program with specializations in Foreign Language Pedagogy & Program Administration and in French Linguistics. Her research also includes language teaching materials design and Computer Assisted Language Learning. She has taught French for a number of years in the U.S. and is coordinator for elementary and intermediate French courses at the University of Arizona.

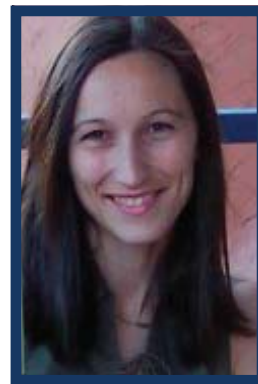
### Registration Details

**Cost:** \$25 regular; \$12 students (includes refreshments)

**Credit:** K-12 educators receive a certificate for three units of Continuing Education credit

**To register:** Use the form at: [cercll.arizona.edu/events.php](http://cercll.arizona.edu/events.php)

**Registration Deadline:** Wednesday April 23rd



**Questions?** Please contact CERCLL at [cercll@email.arizona.edu](mailto:cercll@email.arizona.edu), or (520)626-8071

[www.askildson.com/Virginie.html](http://www.askildson.com/Virginie.html)