Flagship Teacher Training Workshop

Language faculty associated with Project GO and Flagship programs across the U.S. are invited to apply to participate in a two-week professional development workshop series from May 26th to June 5th, 2015, at the University of Arizona in Tucson, Arizona. Participants may attend week 1 (May 26-30) only, Week 2 (June 1-5) only, or weeks 1 and 2 (May 26-30 and June 1-5). Participants’ air travel (roundtrip, economy class within the US), lodging, per diem and workshop materials will be covered. The series is funded by a Language Flagship Teacher Training Workshop grant administered by the Institute of International Education. It is organized by the Arizona Arabic Flagship Program and the Center for Educational Resources in Culture, Language and Literacy (CERCLL) at the University of Arizona.

Workshop Schedule

Each week there are time slots in the program where participants will be provided time and guidance to use what they have learned to create materials that apply specifically to their own classrooms. Workshops generally take place between 9 am and 4pm each day. Sunday May 31st is a free day intended to allow participants time to work on their resources on their own.

Week 1: May 26 - May 30
Integrating Technology to Effectively Build Advanced Linguistic and Cultural Proficiency

Setting the Scene: Technology and SLA - Potential Roles for Flagship and Project GO
Introduction: Sonia Shiri (University of Arizona)

Promoting Linguistic, Cultural and Symbolic Competencies with Filmclips
Mark Kaiser (University of California Berkeley)

Interpreting Digital Images: Fostering Critical Media Literacy in the Foreign Language Classroom
Beatrice Dupuy, Kristen Michelson and Elyse Petit (University of Arizona)

Learning Tools, Social Media and Intercultural Communication in the 21st Century
Mohamed Ansary (University of Arizona)

Week 2: June 1 - June 5
New Literacies in the L2 Classroom: Developing Advanced Language Users through Digital Media

Hybrid L2 Learning: Lessons Learned and Helpful CALL Tools
Robert Blake (University of California, Davis)

Improving L2 Literacy with Social Reading Tools
Carl Blyth (University of Texas at Austin)

Developing Digital Game-mediated L2 Literacies
Jonathon Reinhardt (University of Arizona)

Maximizing the Pedagogical Implementation of Social Networking Sites
Osman Solmaz (University of Arizona)

Application Process

Participants should complete the online application in which they will be asked to provide identifying information and details about the courses they teach and the program(s) with which they are affiliated. They must also explain why they would like to attend the workshop series (maximum 400 words) and describe their experience with curriculum development and with using technology to teach language (maximum 300 words). Applications must be submitted by March 23rd, 2015, and will be reviewed by a committee of language educators at the University of Arizona. Applicants will be notified of their award status on April 3rd and must notify the organizers of their intent to attend the workshop series by April 10th, 2015.

For more details about the program, including full abstracts of the workshops and a link to the online application, please visit the workshop website at arabicflagship.arizona.edu/flagship-news

Questions?
Contact Sonia Shiri with queries about workshop content (soniashiri@email.arizona.edu) and Kate Mackay with questions about logistical details such as housing, reimbursement paperwork, etc. (kmackay@email.arizona.edu).