Straddling tradition and transition, this Fifth International Conference organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) will take stock of the histories that the field of intercultural competence carries with it as well as the future directions it might take. This four-day event brings together scholars and educators in order to foster a conversation about what intercultural competence might mean to scholars and educators now, and what theoretical models, best practices, and approaches are best suited to fostering this sensibility in various learners.
Attendees may register separately for these 3-hour and 6-hour professional development workshops offering practical applications in language instruction. See the conference website for complete workshop details: cercll.arizona.edu/development/conferences/2016_icc/workshops

12 hours of continuing education available at the workshops

Pre- and Post- Conference Workshops

Thursday, January 21

Implementing a Shared Course Model for the Less Commonly Taught Language
Nelleke Van Deusen-Scholl (Director, Center for Language Study, Yale University), Stéphane Charitos (Director, Language Resource Center, Columbia University) and Dick Feldman (Director, Language Resource Center, Cornell University)

Designing Instructional Activities to Foster Intercultural Competence through Media Literacy
Elyse Petit (University of Arizona) and Kristen Michelson (University of Oklahoma)

Using Technology for Increasing Students’ Multiple Literacies and Intercultural Competence
Mohamed Ansary (University of Arizona) and Sonia Shiri (University of Arizona)

Beyond Culture Boxes: Teaching for Intercultural Competence in the Foreign Language Classroom
Kacy Peckenpaugh (Weber State University)

Intercultural Language Teaching and Learning: The First-Year Cornerstone
Christina Frei (University of Pennsylvania) and Bridget Swanson (University of Pennsylvania)

Intercultural (Teaching) Competence from a Universal Design Perspective
Mascha Gemein (University of Arizona) and Sumayya Granger (University of Arizona)

Developing Your Cultural Intelligence: Working Effectively Across Cultures
Michele Villagran (University of North Texas; Pepperdine University)

Sunday, January 24

Developing Intercultural Competencies: Common Goals for Language and Intercultural Educators
Alvino Fantini (SIT Graduate Institute)

The Literary in the Everyday: Teaching Language as Meaning through OER Texts
Carl Blyth (University of Texas at Austin), Joanna Luks (Cornell University) and Chantelle Warner (University of Arizona)

Teaching Intercultural Competence through Oral Histories
April Brown (NorthWest Arkansas Community College), Jessica A. Schwartz (University of California Los Angeles) and Benetick Kabua Maddison (NorthWest Arkansas Community College; Marshallese Educational Initiative)

Using Games and Simulations to Promote Literacy and Intercultural Competence
Karim Ibrahim (University of Arizona)

Abstracts and biographies for all workshops are available at http://cercll.arizona.edu/development/conferences/2016_icc/workshops

Organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) at the University of Arizona, • Co-organized by the Graduate Interdisciplinary PhD Program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona, • Co-sponsored by the Center for Latin American Studies, Center for Middle Eastern Studies, Confucius Institute at the University of Arizona, the Office of Global Initiatives at the University of Arizona, College of Humanities, College of Social and Behavioral Sciences at the University of Arizona; and the Center for Advanced Language Proficiency Education and Research (CALPER) at Pennsylvania State University; and Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin.