

Fifth International Conference on the Development and Assessment of Intercultural Competence

Intercultural Competence: Traditions and Transitions



January 21-24, 2016
Westward Look Resort
Tucson, Arizona

Keynote Presentation

Fred Dervin

University of Helsinki, Finland
Intercultural Competence Beyond Orthodoxies

Plenary Presentations

Dwight Atkinson

University of Arizona, USA
IC from the Side: Expanding the "Cultural" in Intercultural Competence

Paige Ware

Southern Methodist University, USA
Intercultural Competence Inside Digital Contact Zones: Spaces of Reification, Negotiation, and Suspense

Straddling tradition and transition, this Fifth International Conference organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) will take stock of the histories that the field of intercultural competence carries with it as well as the future directions it might take. This four-day event brings together scholars and educators in order to foster a conversation about what intercultural competence might mean to scholars and educators now, and what theoretical models, best practices, and approaches are best suited to fostering this sensibility in various learners.

Pre- and Post- Conference Workshops
Thursday, January 21, 2016 and Sunday, January 24th, 2016
(see reverse for details)

Registration

Register online at <http://tinyurl.com/ic16reg>

UA/ASU/NAU faculty contact CERCLL for registration information at cercll@email.arizona.edu.

Registration scholarships are available for K-12 teachers and graduate students. Deadline to request scholarships is November 25th.

Until 12/7/15 the following rates apply:

Conference Rate:

Regular	\$170
Student	\$80
Remote Attendee	\$90
One day only	\$90

Pre- and Post-Conference Workshops Rate:

3-hour workshop: regular	\$50
3-hour workshop: student	\$35
6-hour workshop: regular	\$75
6-hour workshop: student	\$50

See <http://tinyurl.com/ic16conf> for more information!

Attendees may register separately for these 3-hour and 6-hour professional development workshops offering practical applications in language instruction. See the conference website for complete workshop details: cercll.arizona.edu/development/conferences/2016_icc/workshops

12 hours of continuing education available at the workshops

Pre- and Post- Conference Workshops

Thursday, January 21

Implementing a Shared Course Model for the Less Commonly Taught Language

Nelleke Van Deusen-Scholl (Director, Center for Language Study, Yale University), Stéphane Charitos (Director, Language Resource Center, Columbia University) and Dick Feldman (Director, Language Resource Center, Cornell University)

Designing Instructional Activities to Foster Intercultural Competence through Media Literacy

Elyse Petit (University of Arizona) and Kristen Michelson (University of Oklahoma)

Using Technology for Increasing Students' Multiple Literacies and Intercultural Competence

Mohamed Ansary (University of Arizona) and Sonia Shiri (University of Arizona)

Beyond Culture Boxes: Teaching for Intercultural Competence in the Foreign Language Classroom

Kacy Peckenpaugh (Weber State University)

Intercultural Language Teaching and Learning: The First-Year Cornerstone

Christina Frei (University of Pennsylvania) and Bridget Swanson (University of Pennsylvania)

Intercultural (Teaching) Competence from a Universal Design Perspective

Mascha Gemein (University of Arizona) and Sumayya Granger (University of Arizona)

Developing Your Cultural Intelligence: Working Effectively Across Cultures

Michele Villagran (University of North Texas; Pepperdine University)

Sunday, January 24

Developing Intercultural Competencies: Common Goals for Language and Intercultural Educators

Alvino Fantini (SIT Graduate Institute)

The Literary in the Everyday: Teaching Language as Meaning through OER Texts

Carl Blyth (University of Texas at Austin), Joanna Luks (Cornell University) and Chantelle Warner (University of Arizona)

Teaching Intercultural Competence through Oral Histories

April Brown (NorthWest Arkansas Community College), Jessica A. Schwartz (University of California Los Angeles) and Benetick Kabua Maddison (NorthWest Arkansas Community College; Marshallese Educational Initiative)

Using Games and Simulations to Promote Literacy and Intercultural Competence

Karim Ibrahim (University of Arizona)

Abstracts and biographies for all workshops are available at http://cercll.arizona.edu/development/conferences/2016_icc/workshops



Organized by the Center for Educational Resources in Culture, Language and Literacy (CERCLL) at the University of Arizona, • Co-organized by the Graduate Interdisciplinary PhD Program in Second Language Acquisition and Teaching (SLAT) at the University of Arizona, • Co-sponsored by the Center for Latin American Studies, Center for Middle Eastern Studies, Confucius Institute at the University of Arizona, the Office of Global Initiatives at the University of Arizona, College of Humanities, College of Social and Behavioral Sciences at the University of Arizona; and the Center for Advanced Language Proficiency Education and Research (CALPER) at Pennsylvania State University; and Center for Open Educational Resources and Language Learning (COERLL) at the University of Texas at Austin.