

CALL /FOR PROPOSALS

Intercultural Competence: Traditions and Transitions

Fifth International Conference on the
Development and Assessment of Intercultural Competence

January 21-24, 2016

Tucson, Arizona

Keynote Presentation

Fred Dervin (University of Helsinki, Finland), *Intercultural Competence beyond Orthodoxies*

Plenary Presentations

Dwight Atkinson (University of Arizona), *IC from the Side: Expanding the “Cultural” in Intercultural Competence*

Paige Ware (Southern Methodist University), *Intercultural Competence Inside Digital Contact Zones: Spaces of Reification, Negotiation, and Suspense*

Writing in 1997, Michael Byram describes intercultural communication as something that is historically continuous, albeit not constant, and as something that shifted importantly at the turn of the last century. In a world that is increasingly interconnected—virtually through digital technologies as well as physically through global migrations—communicating across cultures and languages is an inevitability for many people. And yet, large-scale travel and tourism are hardly new to the Twenty-First Century and the extent to which intercultural communication is a qualitatively new human phenomenon bears examination. At the same time, intercultural competence, as a theorizable, teachable, and assessable skill or set of skills, has been developed by scholars and practitioners in a variety of fields over the past few decades and now carries its own conceptual traditions—as reflected in the presentations over the past four conferences on the Development and Assessment of Intercultural Competence in Tucson, Arizona.

Straddling tradition and transition, this Fifth International Conference organized by the **Center for Educational Resources in Culture, Language and Literacy (CERCLL)** will take stock of the histories that this field carries with it as well as the future directions it might take. This four-day event brings together scholars and educators in order to foster a conversation about what intercultural competence might mean to scholars and educators now, and what theoretical models, best practices, and approaches are best suited to fostering this sensibility in various learners.

CERCLL invites proposals for individual papers, symposia, posters, and workshops (half-day/full-day) with preference given to topics related to the conference theme of ***Intercultural Competence: Traditions and Transitions***. Papers may be presented in person or online.

Priority will be given to proposals addressing one of these strands:

- **Assessment**
- **Curriculum design and instruction**
- **Theory and approaches**
- **Technology and digital mediation**
- **Study abroad and immersive environments**
- **Teacher training and professional development**

All proposals must be submitted using our online form available on the conference website.

See complete submission guidelines: http://cercll.arizona.edu/development/conferences/2016_icc

Proposal deadline: 11:59 pm (Pacific Standard Time) on June 29th, 2015. Confirmation of receipt will be sent via email. Presenters will be notified by email of the conference committee’s decision by **August 31, 2015**. Presenters will need to confirm attendance by September 28, 2015.

Questions? Please contact CERCLL at coh-cercll@email.arizona.edu, (520)626-8071

This conference is organized by the **Center for Educational Resources in Culture, Language and Literacy (CERCLL)**, co-organized by the **Second Language Acquisition and Teaching (SLAT) Program**, co-sponsored by the **Center for Middle Eastern Studies, Confucius Institute at the University of Arizona, College of Humanities, College of Social and Behavioral Sciences**, all at the University of Arizona; and the **Center for Advanced Language Proficiency Education and Research (CALPER)** at Pennsylvania State University; and **Center for Open Educational Resources and Language Learning (COERLL)** at the University of Texas at Austin.